

LANGUAGES A LEVEL

French - Spanish - German

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WHY KING'S?

Facilities

- Multi-Media Centre
- Permanent specialist language assistants

Highlights

- 100% pass rate A Level
- Exchange visits/study trips

Academic Performance

89% A*-B French A-level

88% A-B Spanish A-level

100% A*-B German A-level

2024 Results

Sixth Form

We aim to make the learning of a another language a rewarding and enjoyable experience. The lessons are conducted in the target language as far as possible. Permanent foreign language assistants are employed to give extra oral tuition and to prepare candidates for the exam on a weekly basis, and a wide range of resources is used in lessons.



Students need to be highly committed both inside and outside the classroom. A great deal of independent learning is expected, including reading widely, watching films, listening to a variety of non-English media and exploiting online opportunities. Communication skills are fostered throughout and include developing the ability to listen at high levels of comprehension as well as speaking and writing. Research materials, novels, films, newspapers and reference books are also available in the library.

We would also expect students to participate in trips and exchanges organised by the department. All Sixth Form linguists are encouraged to spend a work experience week, and possibly an additional one or two weeks, gaining valuable experience in a country of the language of study and immersing themselves in the relevant language, with resulting gains in confidence and linguistic flexibility. CVs and UCAS applications are enhanced by inclusion of such experiences.

A Level Examinations

Alevel examinations are taken with the AQA examination board which offers a good range of topics and assessment. Cultural, lexical and clearly structured grammatical knowledge is built in effectively.

Paper 1 (40%) combines Listening, Reading and Writing skills including summaries in the Target Language (from both Listening and Reading) and translations from and into English.

Paper 2 (30%) involves writing two essays of approximately 300 words, requiring analysis of at least one literary text and either a second text or a film.

Paper 3 (30%) is a Speaking test with a stimulus card to help start off the examination followed by presentation and discussion of an Individual Research Project which allows candidates to discuss an area of personal interest (which might include an aspect of history or art, film, region, politics – almost anything culturally relevant).



If I could give one piece of advice to a student deliberating about their studies at A-level, I would encourage them to embark on the cultural extravaganza of a language. By multiplying your words, you can multiply your worlds, and reap the lifelong benefits which, as I leave King's, I am only just discovering.

KSW Leaver

