



The King's
WORCESTER



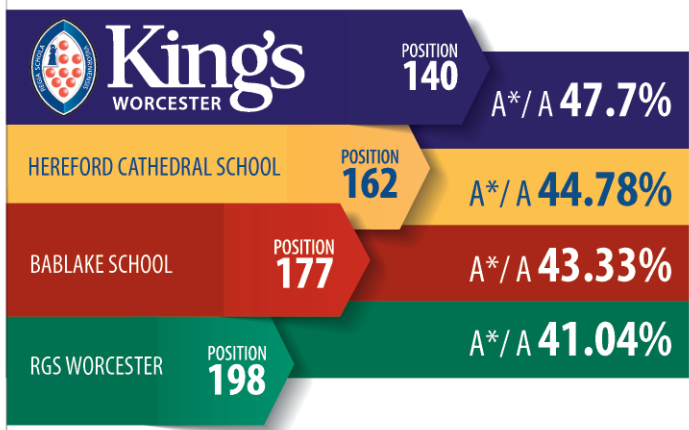
The King's School Worcester Development Trust

Annual Report 2017/18

The King's School in 2018

Exam Results

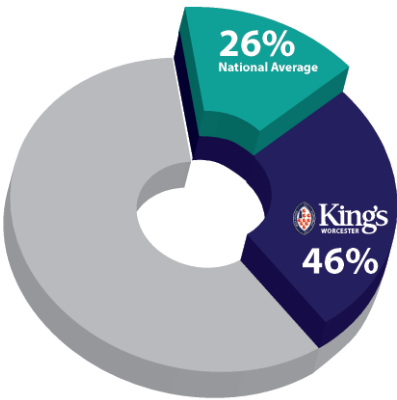
(Daily Telegraph A Level league table Independent schools)



Popular University Destinations



A*/A Grades compared to the National Average as reported by the Press Association



From the Headmaster



The Foundation Development Office has been a hive of activity this year, focusing among many other things, on the production of our bursary film entitled *Open the Door* to King's. The moving testimonies of those who have benefited from the educational opportunities here provide an important reminder of the value of a King's education and of the difference that philanthropy can, and does make to individual lives.

One of the most moving aspects of the reflections contained in the film is the variety of experiences from which those who study at King's benefit. The combination of an excellent academic education with a huge range of extra-curricular activity is enormously strong, and the pastoral support and leadership opportunities on offer here mean that those who leave us at the end of the Upper Sixth do so very well equipped for the challenges which they will face at university and beyond. It gives me particular pleasure to watch these young men and women grow in confidence, while remaining open to the world and aware of the privileges they have enjoyed at King's.

The inclusive, friendly atmosphere at King's is invariably remarked upon by visitors, and struck me most forcibly when I first came to Worcester in 2013. It is extremely important that we should continue to make the education here as accessible as possible and to ensure that those who come here are in the best possible position both to benefit and to go on to make their contribution to society afterwards. I am proud of the way in which the school community embraces charitable activity, and most grateful for the ways in which the OV family does the same.

Everyone who attends King's is a beneficiary of the generosity of previous generations, whether through use of our stunning new facilities or through our Bursary Programme. At a time when there is no longer any government funding available which would enable a wider range of pupils to come to the school, it is incumbent on all of us to do what we can to preserve King's as a model of educational breadth in all senses. I would like to thank the members of our Vigornian family who join me in making regular or one-off contributions to the bursary fund, and those considering leaving a bequest to King's in their will, and I hope that together we can ensure significant ongoing funding for this crucial cause.

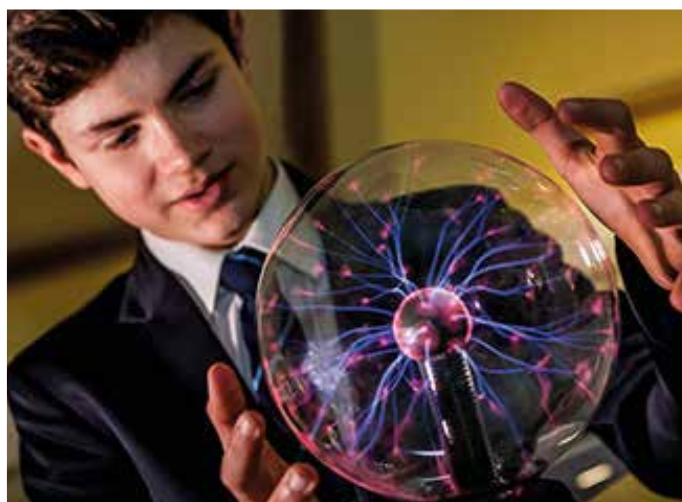
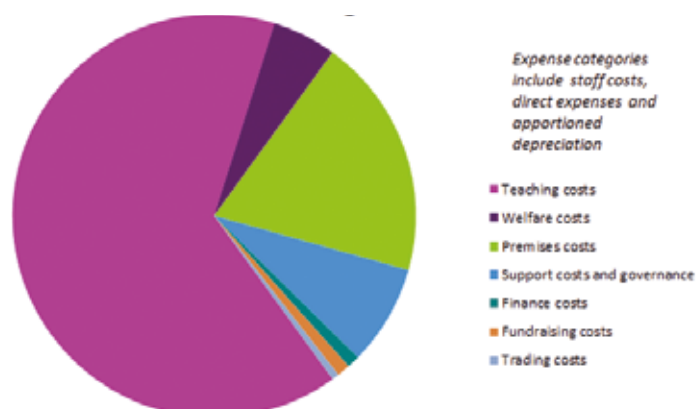
Matthew Armstrong

Matthew Armstrong

We have produced below a summary of the School's accounts. These include both the Senior and Junior Schools and our trading enterprises.

	Year to 31 July 2018	Year to 31 July 2017
Total funds	Total funds	
Income	£'000	£'000
Gross school fees receivable	£18,246	£17,600
Scholarships, bursaries and allowances	(1,729)	(1,658)
Ancillary income	£1,212	£1,021
Other income	£41	£26
Investment income	£26	£35
Trading income of subsidiaries	£205	£192
Total income	18,001	17,216
Expenditure	(£'000)	(£'000)
Teaching costs	(11,113)	(10,502)
Welfare costs	(882)	(912)
Premises costs	(3,319)	(3,259)
Support costs and governance	(1,375)	(1,305)
Finance costs	(177)	(193)
Fundraising costs	(180)	(163)
Trading costs	(94)	(102)
Total expenditure	(17,140)	(16,436)
Net income	£861	£780
Donations and legacies	£150	£150
Total Income	£1,011	£930

Total Expenditure - Analysed By Charity SORP Categories



From the Chairman of the Development Trust



Back in June last year the Development Office helped realise an idea first framed by Jeremy Wright, OV, the notion of bringing back together his close contemporaries from King's, the vintage of 1967-69. A barbecue lunch and drinks was beautifully organised by the Development & Alumni Relations team and it turned out to be a very happy occasion. Old Vigornians who had not seen each other for fifty years swapped

memories, shared their experiences subsequent to school, and saw a little of just how much the place has changed in half a century.

I was struck by several things. When two or three were gathered together the conversation like as not turned to those who had taught us (and it was wonderful that Alan Stacey and Keith Bridges attended the event) including memories of Richard Knight's pioneering New Maths, of some inspirational Science teaching, and of Martin Fagg and Richard Gabriel holding court in Edgar Tower. Outstanding teachers are by definition rare. They can shape the young for the rest of their lives; this was clear for example in the remarkable fact that so many (perhaps 30%) of those who returned had followed distinguished careers in Medicine, a tribute to that excellent Science teaching. We were indeed lucky to be taught by stimulating, intellectually rigorous people.

Yet as they toured the school, and heard about its achievements, the many who came back in June realised just how much better a school King's is five decades on. Co-education, consistently good Games coaching, excellent Drama and Music facilities as well as a caring philosophy, make King's a much more rounded institution, ensuring that if a pupil shows a particular aptitude, it will be encouraged and developed. But in talking to others that day I was equally struck by how many of us could only have accessed a King's education because of the prevailing Direct Grant system, whereby nearly 40% of places were paid for by the State. That government subsidy benefitted fee-paying boarders too by reducing tuition costs. The Direct Grant system achieved a better social mix than is now usually possible in independent schools, because it really could open life chances for children from low-income families. It is sobering to reflect that for a goodly number of the parents of those at the 1967-9 reunion, an independent school education would have been frankly unaffordable nowadays. Access has shrunk

over the years despite the very best efforts of the schools themselves, and it would be lovely to think that some of those who benefitted from Direct Grant and the later Assisted Places scheme, could put something back to help this current less-fortunate generation.

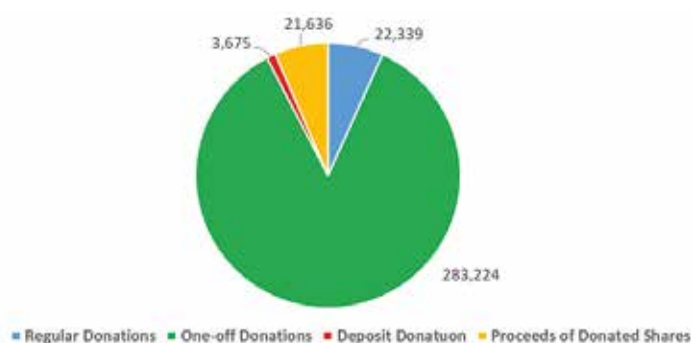
This issue of affordability increasingly concerns all independent schools, for fees rise inexorably. King's has over the years striven to keep its fee rises down, but the cost of providing what is now an excellent education continues to increase. So, the central purpose of the Development Trust, since its inception at the start of this century, has been to raise money to pay for Bursaries, to enable those who could not otherwise dream of a King's education to join the school. It is no pleasure at all to write that such is the funding crisis in many maintained schools that in some areas of the curriculum, Music and competitive sports, classical and modern languages and certain STEM subjects for example, the opportunity of an education at a school like King's is the only way that the potential of some naturally gifted pupils can be fully developed. Bursaries then benefit both the pupil and The King's School itself for talented pupils inspire others and help raise standards.

The Development Trust's Bursary campaign *Open the Door* was launched earlier this year. It has highlighted the stories of some of those young men and women who have already benefitted hugely from the Trust's assistance, for whom a door to a bright future was opened by bursarial support. After top universities, they are making their way in the world in an impressively diverse range of careers. Their gratitude to the school for the opportunities it provided is humbling and rewarding, for it makes the fund-raising efforts the more worthwhile. Old Vigornians, parents and friends of the school have helped make this possible through giving regularly, through one-off gifts or through legacies, which have been particularly generous in recent years. Recently donors have considered giving shares to the Trust, a good tax-efficient way of contributing to an excellent cause. Our hope is that even in the current uncertain times the wider King's community of former pupils and parents will feel able to be generous, will feel philanthropic, to enable children without the necessary financial means to have a first-class education at King's.

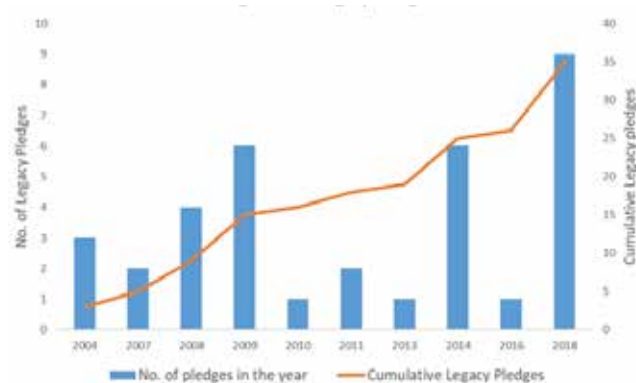
Andrew Reekes

Andrew Reekes

Donations to the Development Trust by type
(Year to 31 July 2018)



Number of King's School Legacy Pledges



Making a Gift of Shares to The King's School Worcester

Donating your shares or securities to King's is not only a valuable way to support the work of the school but you can also make substantial savings in both capital gains tax and income tax. The donation of shares is one of the most tax-effective ways to support charities, as share donations receive income tax relief of 100% of their market value.

Donating Shares to The King's School Worcester Development Trust

Tax relief is available to UK taxpayers who donate shares and securities listed on the UK Stock Market, the Alternative Investment Market, and recognised stock exchanges overseas. It is also available for units in a UK unit trust, shares in a UK open-ended investment company (OEIC), and some similar foreign investments. Further details about giving shares and securities to charity are available from the Inland Revenue on 0845 302 0203, alternatively visit the Gov.UK website or refer to leaflet IR178.

How are the shares held?

Your shares are probably held in a nominee account (that is to say proof of ownership is in electronic form) in which case they can be transferred directly to the School's own account. Please contact us for our broker's details. Alternatively, you can ask your broker to issue a share certificate on paper. The broker may charge a small fee for this service, however if this is the case you should be able to obtain tax relief on this as well as on the value of the shares.

Depending on how you wish to proceed, the process is as follows:

Either

Handling the gift yourself

Contact your broker or the company's registrar (their details can be found on your share certificate, dividend vouchers, the company's annual report, or their website) who will provide a Transfer Deed for you to complete and return to them.

It is important that you keep a copy of this form. It is your evidence to the Inland Revenue concerning the details and date of the gift.

The company registrar will then issue a new certificate in the name of The King's School Worcester Development Trust. If you send this to us, we can pass it on to our brokers who will sell the shares on our behalf.

Or

Letting The King's School Worcester Development Trust handle the gift

Send us your share certificate with a letter of instruction agreeing to the disposal of the shares, and we will send you a Transfer Deed, which you will simply be asked to sign and return to us (remembering to keep a copy for your own records).

We can then forward the certificate and completed Transfer Deed to our brokers with instructions to sell the shares and pass on the proceeds to the School.

Once the shares have been sold, we will contact you to thank you and let you know the final value of your gift.

Please contact the Development & Alumni Relations Office for more information on gifting shares to King's, on **01905 721719** or **alumni@ksw.org.uk**



From the Foundation Development Director



Does £10 a month really make a difference?

I am often aware – when talking about our Bursary Appeal – that what people can find a little daunting is the scale of donations. Our targets are high and therefore surely this implies large amounts of money? Yes, but we will reach our targets as a result of collective giving.

I understand that some may respond, “I can’t afford to give thousands to King’s”, especially given the current uncertainties we are faced with by the imminent impact of Brexit. Many of us are concerned about how the changing relationship with Europe will affect our own domestic finances, as well as the desire to look after our own families and plan for old age.

I like to break the concept of giving into something a little less scary:

£10

Maybe the cost of four cups of coffee,



the cost of a good bottle of wine

or a newspaper for a week.



£10 a month may not be so scary after all.

But £10 a month can make a huge difference to our Bursary Appeal through collective contributions. Ten people giving £10 a month is £1,200 a year. Fifty people giving £10 a month is £6,000 and one year group giving £10 a month would fund one bursary pupil every year.

Small regular donations are the lifeblood of King’s Fellowship bursaries.



Michael (CI 14-16) – studying Medicine, Cambridge University

“I think bursaries are important because they allow individuals such as myself, who may have the ability to achieve great things but may not have the financial means, to be put in an environment where they will be able to flourish and to achieve.”

Read and listen to more stories from King’s bursary students on our website at www.ksw.org.uk/bursary-stories

Why King’s?

King’s is a successful and popular school with amazing facilities. The school finances however, cannot and have not, been able to cover the cost of supporting the same number of places that were paid for by government schemes in the 60s, 70s, 80s and 90s. Hence one of the functions of the Development Trust is to raise funds to support such schemes.

The Trust is only able to provide life-changing and fully-funded bursaries because of the generosity of individual donors. Trust funds are currently providing for the equivalent of ten 100% bursary places, costing around £140,000 a year. The Trust’s ultimate aim is to grow this number to forty places in the future. This growth will come both from collective regular donations into the Fellowship Bursary Fund as well as increasing our Enduring Bursary Fund. The growth of our Enduring Fund will come from individuals who can make significant donations to King’s.

I hope the words from one of our former students will convince you that an investment in a child’s education reaps benefits long after they leave school and a bursary place has ripple effects far wider than our local community.

The ethos of King’s is such that we believe in the individual and whilst we aim to be an elite school, we are in no way elitist. Enabling social mobility and allowing for a wide and dynamic social mix of pupils means King’s can continue to be a great school and benefit society in the wider sense, by encouraging great doctors, engineers, lawyers, journalists and by contributing to a myriad of other professions.

Leaving a legacy to King’s

I also want to mention the transformative effect of a legacy, in providing for future King’s bursaries. We understand that not everyone will feel able to give to King’s during their lifetime. Remembering King’s in your will is an enduring and very personal gift, a way of making a long-lasting and real difference to a child’s life in the future. And a legacy to King’s can also have tax advantages, by way of reducing the level of inheritance tax. If you are interested to know more about leaving a legacy to King’s, please do get in touch with me.

A heartfelt Thank You

To quote someone who fully understands the impact of how small deeds add up, Desmond Tutu, said, “Do your little bit of good wherever you are; it’s those little bits of good that overwhelm the world.”

Thank you for anything you feel able to do to help support King’s bursary pupils of the future and a heartfelt thanks if you are already giving to the Development Trust.

Liz Elliott

Liz Elliott

Email: eelliott@ksw.org.uk



We are grateful to everyone who has supported The King's School Worcester, whether through volunteering their time, expertise, advice or by donating to the Development Trust funds. The following people have made a gift to the Trust since 1st August 2017. A number of people have asked to remain anonymous. Whilst all care and attention has been taken in drawing up this list, we apologise for any errors or omissions. Please don't hesitate to contact us if you feel that you have been omitted or are recorded incorrectly.

Mr G W T Bishop	Dayboys 1940 - 1946	Mr P G Dane	Ch 1964 - 1968	Mr M G Armstrong	Headmaster
Dr T G Lunt	(CI) 1946	Mr J A Grant	H 1963 - 1968	Mr N Blakemore	Staff
Mr G L S Rankin	Ca1942 - 1946	Mr K Robinson	S 1962 - 1968	Mrs H Chapman	Staff
		Mr D F Scrimshaw	W 1963 - 1968	Mrs C Furber	Staff
Mr R A Franklin	CI 1943 - 1949			Mr S Gilbert	Staff
		Mr P J Cummin	Ch 1960 - 1969	Mr R P Mason	Staff
Mr J P B Lee	CI 1944 - 1950	Mr A E Reekes	Ch 1964 - 1969	Mrs S Toland	Staff
Mr A N Nisbet	S 1945 - 1950	Mr A Sadler	Br 1959 - 1969	Mr G Ward	Staff
		Mr S Webb	H 1960 - 1969		
Mr S Allsopp	Ca 1946 - 1951			Mrs P A Stevens	Hon OV
Dr George Beckmann	S 1949 - 1951	Mr M G Davenport	Ca 1965 - 1970	Dr M Ahmed	Parent
Mr J Neville Bulman	CI 1944 - 1951	Mr A Millington	Cr 1968 - 1970	Dr E Armstrong	Parent
		The Right Hon Sir S M Tomlinson	H 1963 - 1970	Mr & Mrs R Ashton	Parent
Mr M C Joyner	Cr 1944 - 1952			Mrs J Best	Parent
		Dr P C Hassan	H 1966 - 1971	Mrs K Bishop	Parent
Mr D R Mills	H 1944 - 1953	Mr M St J Pimley and Mrs K Pimley	H 1961 - 1971	Mrs D Brooks	Parent
				Mr D Byatt	Parent
Mr M W Hartley	Dayboys 1948 - 1954	Mr P A Congrave	Br 1962 - 1972	Mr & Mrs M Cartwright	Parents
Mr L D Jones	Ch 1947 - 1954	Mr J Thake	Cr 1965 - 1972	Mr D Chiu	Parent
Mr E Rippier	Cr 1947 - 1954	Mr R E J Weaver	Br 1962 - 1972	Miss D Clayton	Parent
Mr M J Senter	Cr 1946 - 1954			Mrs L Colebourne	Parent
		Dr K Asthana	CI 1968 - 1975	Dr C Constantine	Parent
Dr P J Bulman	CI 1948 - 1955	Mr S M Bagnall	Br 1968 - 1975	Mrs L Cowley	Parent
Mr A R Hunt	S 1944 - 1955	Mr M K J Hardyman	CI 1968 - 1975	Mr J R A Crabtree	Parent
Mr R F J Spier	S 1945 - 1955			Mrs S Crampton	Parent
		Mr J R Slater	S 1970 - 1976	Mrs H Cronin	Parent
Mr Lloyd Daniels	Cr 1946 - 1956			Mr I Cunningham-Martin	Parent
Mr R W Powell	CI 1949 - 1956	Mr C T O'Donnell	CI 1970 - 1977	Mrs S Emsley	Parent
				Mr F Evans	Parent
Dr Henry Meadows	oy 1954 - 1957	Mr M J Annable	CI 1968 - 1978	Mr P Galvin	Parent
Mr A J Tinkel	oy 1948 - 1957	Mr I J C Smith	Cr 1973 - 1978	Mrs J Ghattan	Parent
				Mr C Hale	Parent
Mr D R Head	CI 1952 - 1958	Mr R F Subiotto	Ca 1974 - 1979	Mrs K Hood	Parent
Mr B E Jones	S 1949 - 1958			Mrs C Jackson	Parent
Mr M J Potter	Cr 1951 - 1958	Mr J M Spicer	W 1973 - 1980	Mr & Mrs P Jackson	Parents
Mr C B Reynaud	S 1952 - 1958			Mrs T James	Parent
		Mrs K L Brooks	Co 1979 - 1981	Mr & Mrs I Jarvis	Parent
Mr D A C Williams	Ca 1956 - 1959	Mr J P C Sitch	Ch 1979 - 1981	Mr C W Johnson	Parent
				Mrs K Litton	Parent
Mr P D Bannister	Cr 1951 - 1960	Mr D S Jackson	CI 1980 - 1982	Mr & Mrs T Lloyd	Parent
Mr R A Hall	Ch 1952 - 1960			Mr K Lowe	Parent
Mr D J Hook	CI 1949 - 1960	Mr R S McClatchey	H 1978 - 1983	Mrs A Madden	Parent
Mr A M Kemp	Cr 1953 - 1960	Mrs K Phillips	Co 1981 - 1983	Mr P Maley	Parent
Mr D A Sheffer	Ca 1955 - 1960			Mrs A Marles	Parent
		Mrs E J Elliott	Co 1982 - 1984	Mr & Mrs N Bartlett	Parents
Mr C J W Allen	Cr 1953 - 1961			Mr A Mathewson	Parent
Mr M R Ashmore	CI 1952 - 1961	Dr A R Green	W 1978 - 1985	Mrs S McGill	Parent
Mr D S Baker	Cr 1953 - 1961			Mr I Morrison	Parent
His Hon Judge N M Chambers	S 1957 - 1961	Mr T J Fawbert	K 1979 - 1986	Dr P O'Hickey	Parent
Mr D T Howell	S 1953 - 1961	Mr S Jevons	Ch 1979 - 1986	Mrs E Oliver	Parent
Mr C Slater	S 1956 - 1961			Mrs & Mrs S Osborne	Parent
Mr D G Wright	Cr 1954 - 1961	Mr J Gordon-Cumming	W 1976 - 1987	Mrs A Osmond	Parent
				Ms P Pascolutti	Parent
Mr C H Fyson	S 1959 - 1962	Mr A W Underwood	S 1977 - 1988	Mr M Pountney	Parent
Mr D H Morris	S 1952 - 1962			Mr G Power	Parent
Mr J L Potter	CI 1955 - 1962	Dr C J J Preston	W 1983 - 1992	Ms A Reeves & Mr K Duddy	Parents
Mr D M Robertson	Ca 1958 - 1962			Mr R Richardson	Parent
		Mr N J Briggs	W 1990 - 1993	Mr P Rigby	Parent
Professor N Boyle	Cr 1954 - 1963	Mr D W Gibbs	W 1986 - 1993	Mr & Mrs J Roberts	Parent
Mr C E Cartwright	Ch 1958 - 1963			Mrs D Salkeld	Parent
Dr P Grout	Ch 1954 - 1963	Mr M W Checketts	W 1989 - 1994	Mrs H Sandels	Parent
Dr G H Harper	CI 1960 - 1963	Mr J R Fawcett	Br 1985 - 1994	Mrs J Shute	Parent
Mr D J Shrimpton	Br 1955 - 1963			Mrs J Sitch	Parent
		Mr A S Kazerooni	Ch 1991 - 1996	Mrs J Stenson	Parent
Mr A Bentall	Cr 1953 - 1964	Mr C T Nelson	Cr 1989 - 1996	Mr N Stringer	Parent
Revd M F Loveless	Cr 1954 - 1964			Mr P Vella	Parent
Mr D E Seabright	W 1955 - 1964	Mrs L Collins	CI 1995 - 1997	Mr M Wain	Parent
Mr C J Tarrant	Ch 1960 - 1964			Mr M Wynne	Parent
		Mr B Rolle-Rowan	S 1993 - 1998		
Mr P W McIntosh	W 1956 - 1965				
Mr M J Page	Cr 1960 - 1965	Dr T E Wall	Cr 1989 - 1999		
Mr R A Fry	Br 1960 - 1967				



The 1541 Society

The 1541 Society is a special group of people who have supported The King's School Worcester Development Trust in a major way either through volunteering their time and expertise, donating to Trust funds or by making a legacy pledge to The King's School. We have been delighted to welcome new members to the Society during their year, some of whom have advised us that they have remembered the school in their will.

1541 Society Members

Mr C J W Allen
Mr C J W Allen
Mr N F G Andrews
Mr M G Armstrong
Mr R M Atkins
Mr A Baker
Mrs N J Baker
Dr W J Baker
Mrs E Bannister
Mr P D Bannister
Mrs C S Bawden
Prof N D S Bax
Mrs K Beever
Mrs J Best
Professor N Boyle
Dr D R W Bryer
Mr I Butterworth
Mrs J Butterworth
Mr H B Carslake
Mrs F K Chacksfield
Mr M R Chand
Mr A J Clayton
Professor G L Claxton
Mr N R Cleobury
Mr J A Comyn
Mrs V Comyn
Mr L D J Connell
Mr S C B Cooper
Mrs L J Crow

Mr D B Dale
Mr H M P Davies
Dr A R Donovan
Mr S J Doughty
Mr Duddy
Mr M R Dudley
Mr T E Dupernex
Mr P N Durkin
Dr P Dyer
Prof A D Edwards
Mrs L C Edwards
The Hon Mr Justice J M Flaux
Mr R A Franklin
Mr N C Garland
Dr M F Goldstein
The Revd Canon M N Gretason
Mrs Halford
Mr T W Halford
Mrs T Harley
Mr G A Harris
Mr D R Head
Mr T D R Hickson
Mr F Hira
Miss P Hope
Mr D T Howell
Mr H E Howell
Mr S A Jack
Mr S Jevons
Mr P Jillard

Current Trustees

Andrew Reekes, Ch 64-69 (OV, Governor, Chairman of the Trust), Julie Best (Parent), Hugh Carslake (Chairman of Governors, Parent), Katie Beever (Staff, Parent), Linton Connell, Cr 64-72 (OV, Parent), Douglas Dale (Governor), John Foley, Cl 64-74, (OV, Parent), Fanos Hira, Br/Os 80-87 (OV, Parent), Donald Howell, S 53-61 (OV), Carl Jury (Parent), Pat Preston (Governor, Parent), Leanne Sheen, W 99-06 (OV), Andrew Underwood, S 77-88 (OV, Governor), John Weston, S 62-69 (OV)

Mr R D Jones
Mr C Jury
Mr E T Kemp
Mrs Keyes
Mr T H Keyes
Mr T E A Mackie
Mr L Matthews
Mr R S McClatchey
Dr A C Merlin
Mr D R Mills
Mr H J Morris
The Hon Lady R Morrison
Sir G J Mulcahy
Mr L J W Narraway
Mr J A J Palmer
Mr J V Panter
Mr M St J Pimley
Mr S Pitt
Mr J H Points
Mr M J Potter
Mrs Pountney
Mr Pountney
Mrs Preston
Mr Z J N Purchase
Mr A E Reekes
Mr S J Rimmer
Mr D M Robertson
Mr Rollins
Mr J C Rose

Mr H Scurfield
Mr D E Seabright
Mr M J Senter
Miss L M Sheen
Mr D A Sheffer
Miss H R Simmonds
Mr I J C Smith
Mr S Smith
Mr R F J Spier
Mrs P A Stevens
Mrs J S Stevenson
Mr R F Subiotto
Mr R Thorn
Mr N C Tithecott
Mr G B Titmuss
Mrs Titmuss
The Right Hon Sir S M Tomlinson
Mr D G H Townsend
Mr A W Underwood
Mr P Vaughan
Mr L G Wadley
Mr S J Walker
Mrs C L Watson
Mr S Webb
Col R J Westley
Mr J P Weston
Mr R J Wilkes



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and Alumni Relations Office**

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