



**King's  
Worcester**



The King's School Worcester Development Trust

# Annual Report 2019/20

# From the Headmaster



I have been very moved by the work that the King's School Development Trust has done in recent years, and I am very grateful to the trustees for all their advice and time. I've also been very taken by the energy and enthusiasm of Liz Elliott, and the support of her team, who despite the challenges of Covid and lockdown have done everything possible to try and keep the Foundation Development Office at the centre of our outreach operation.

I believe that overseeing this element of King's is an incredibly important responsibility, and a school with a foundation, heritage and mission such as ours relies upon the generosity of people with their time and their money.

King's is a magnificent school, and I can't express how honoured I am to be leading an institution with such a rich history and exciting future. Since my appointment I have really enjoyed getting to know people who throw their all into the school. We're very lucky to have passionate OVs, such as Andrew Reekes, who give their time so freely to help secure the long-term success of the School. I've also enjoyed getting to know the pupils, albeit sadly at a distance due to covid. They are a wonderful, effervescent and highly motivated group of pupils who have shown great resilience during this challenging time.

Even in non-covid days, a school needs to keep strengthening its mission to stay at the top of its game. Outreach is important, as is bursarial support. As someone who would not have attended an independent school without financial help, I see it as central to my role as Headmaster in developing the Trust and increasing bursaries for pupils.

I have spoken to a number of present and former pupils who benefit, or have benefitted, from financial support and the stories they tell are inspiring, demonstrating how donors are the lifeblood of the Bursary Programme, especially as the Government no longer provides grant assistance. The change in people's lives that an education at King's brings cannot be underestimated.

Without the generosity from so many Old Vigornians and Friends of the School, we would not be in a position to accommodate the level of bursary pupils who are currently able to attend King's. I am incredibly grateful for this financial support and very much look forward to meeting those who have given to the School and thanking them in person.

I would be delighted to meet with any potential donor to discuss our Bursary Programme, or indeed just talk about the work of King's and the ambition that I have for the School.

**Gareth Doodles**

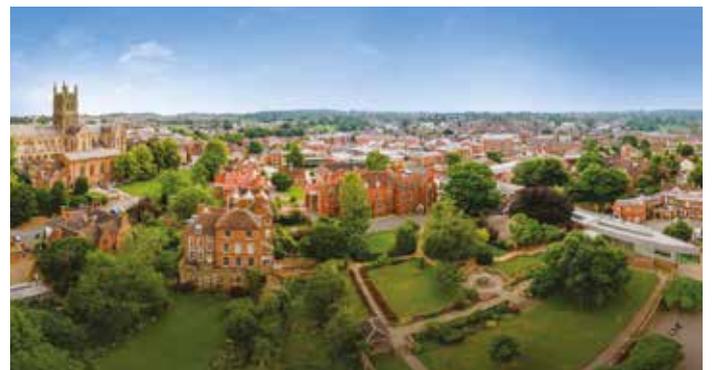
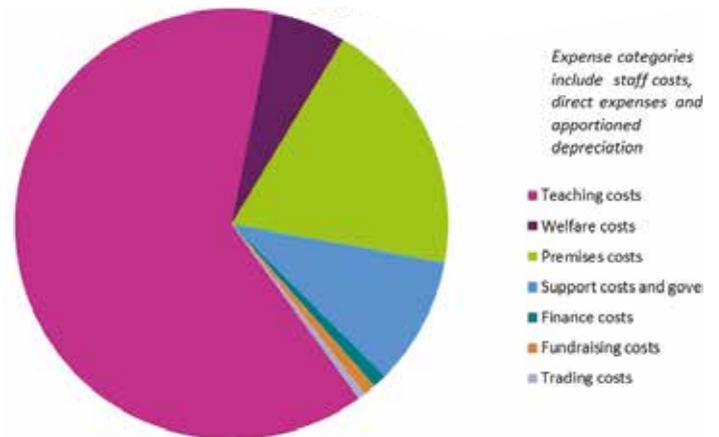
## Finance

We have produced below a summary of the School's accounts. These include both the Senior and Junior Schools and our trading enterprises.

	Year to 31 July 2019	Year to 31 July 2018
	<b>Total funds</b>	<b>Total funds</b>
	<b>£'000</b>	<b>£'000</b>
<b>Income</b>		
Gross school fees receivable	£18,077	£18,246
Scholarships, bursaries and allowances	(1,830)	(1,729)
Ancillary income	£1,029	£1,212
Other income	£36	£41
Investment income	£37	£26
Trading income of subsidiaries	£174	£205
<b>Total income</b>	<b>17,523</b>	<b>18,001</b>
<b>Expenditure</b>	<b>(£'000)</b>	<b>(£'000)</b>
Teaching costs	(10,956)	(11,113)
Welfare costs	(962)	(882)
Premises costs	(3,338)	(3,348)
Support costs and governance	(1,675)	(1,375)
Finance costs	(181)	(177)
Fundraising costs	(162)	(180)
Trading costs	(92)	(94)
<b>Total expenditure</b>	<b>(17,366)</b>	<b>(17,169)</b>
<b>Net income</b>	<b>£157</b>	<b>£832</b>
Donations and legacies	£178	£150
<b>Total Income</b>	<b>£335</b>	<b>£982</b>
Net income on consolidated SOFA before pension scheme re-measurement		

## Total Expenditure

Analysed By Charity SORP Categories



# From the Chairman of the Development Trust



It has been the strangest of years for the Development Trust. As for everyone else the world over, we have had to deal with the impact of Covid. The pandemic afflicted the Trust in several ways: a year's calendar of social events had to be cancelled, and OVs and trustees keenly felt the loss of those Cathedral services, lectures, events, dinners and drinks parties which have enabled the King's family to stay in touch. Zoom meetings,

while useful, are no substitute for personal contact. Although the global financial turmoil which engulfed us all in March 2020 did bear down on the Trust's investments, the wisdom of Fanos Hira's Investment committee and of our investment manager Nick Knapp, with their policy of cautious conservatism, ensured that the impact has been limited. But compounding all this for the Trust was the loss for most of the year - because of serious illness - of our much-loved Development Director, Liz Elliott. Her energy and clear direction were much missed; the great news is that she has made such a strong recovery, is back in harness raring to go, and we are all delighted by this at King's. For a time, our Head of Alumni Relations, Sophie Borrillo-McLellan, most efficiently held the fort, but in March she left on maternity leave, prior to giving birth to Floriana. We look forward to her return in early 2021. In the meantime, although these unavoidable absences did disrupt the even tenor of the Trust's operation, we were very fortunate that Alice Evans continued with her inestimable work on social media and news reporting, and equally fortunate to recruit Caroline Mitchell-Wise, a parent who knows King's well, to step into Sophie's shoes in her absence so ably. We are very grateful to them both for keeping the show on the road.

I am equally grateful to the trustees for their counsel and collective wisdom at this time. It has been really heartening to be able to welcome two excellent new trustees, Hannah Edwards and Nick Clark, who have already contributed their expertise to our discussions. Despite the strange dislocation of meeting through Zoom, all the trustees have continued to be involved and to challenge. We have spent much time debating ways of ensuring that Trust investments maximise the number of full fee places in the short term, while protecting and augmenting the enduring funds, with the aim of building a substantial pot, capable of financing by 2041 something approaching the forty free places for young scholars that the founder originally envisaged. A major consequence of Covid has been that economic recession, impacting on parental income and employment, has inevitably accentuated demand for bursary support, and the Trust has done what it can to help, and has been able to increase the number of full fee bursaries to 13.5 for the year 2020/21.

That we have been able to do this has been the result of the generosity, firstly of **John Foley (CI 64-74)** who - with his family - has committed £15000 a year for the foreseeable future, to enable a child to be educated on a free place at King's from Y7 to the end of the Sixth Form. And secondly, of **Mark Haworth (CI 81-88)**, who had already committed to supporting two bursary pupil at King's, and who made a substantial further donation to the School to enable two additional bursaries to be funded. Then again,

our old friend of the Trust and long-term supporter, **Michael Pimley (H 61-71)**, has continued to give generously, with the aim of building a fund to support a full fee bursary pupil at the School in memory of his father **John Pimley (CI 36-39)**. These and other gifts across the course of the year have maintained the forward momentum of the Trust at a very difficult time.

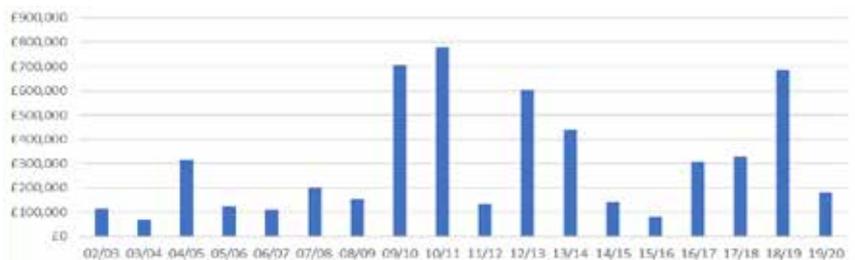
The Trust's plans for the future are not developed in isolation from the School, so the arrival of a new Headmaster - Gareth Doodes - has already brought new ideas and a palpable enthusiasm to the mission to raise bursary funds. His evident commitment - articulated in a short speech at an excellent dinner in January of Development Trust friends at the Garrick Club, hosted by **Sir Stephen Tomlinson, OV (H 63-70)** - will unquestionably bring new energy to our fund-raising. In other ways too we are dependent on the School and its leadership team. Katie Beever, Academic Deputy, has proved an imaginative trustee. And we have benefitted greatly from the support and expertise of the Bursar, Helen Jackson, and the Deputy Bursar, Penny Hope. Both are retiring this year, and we thank them for all they have done for the Development Trust. We wish them well in retirement.

As I write, in the weeks before Christmas, I am aware that a vaccine will be available in the first part of 2021. It will be wonderful to re-commence those social events which are so much part of keeping alumni, parents and friends of The King's School together. It can't happen too soon...

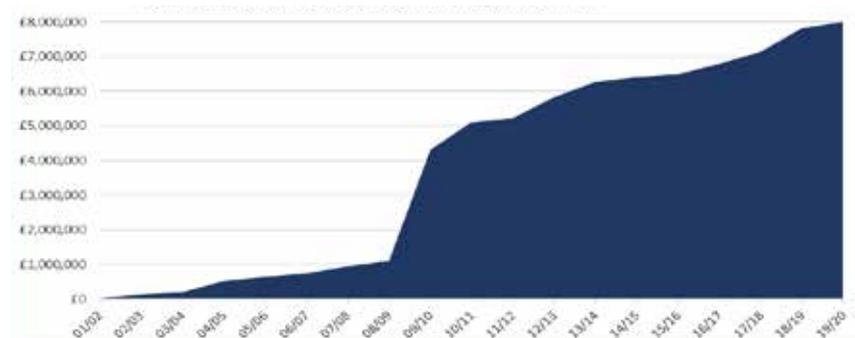
*Andrew Reekes*

**Andrew Reekes**

**Historic Trends in Annual Donations to the Development Trust**  
(excluding 2.5m Boathouse donation)



**Total Cumulative Donations to Development Trust**



# From the Foundation Development Director



There are so many ways to describe the past year and what we have all had to endure and adapt to. For our team, it has been particularly frustrating as so much of the joy of our job is about bringing people together, via social and professional events, and welcoming OVs back to King's. Inevitably, it has not been possible for these events and visits to take place and it has been a huge disappointment that we have had to cancel and postpone

a number of reunions this past year and that we have not been able to show visitors around the School (see the trends in the graphs on this page). Similarly, this has been an exceptionally difficult time in which to raise funds for our ever-important pupil bursaries. Thankfully, as Andrew Reekes, Chair of the Development Trust, mentioned in his annual message, we are so fortunate to have the financial support from some very generous individuals, who have recognised the need for continuing contributions to maintain our bursary provision at King's. We are also grateful to those individuals who give to the School on a regular basis, via standing order. Legacies continue to be an important – and significant – way to enable youngsters, whose families do not have the financial means, to benefit from a King's education.

Our bursary pupils thrive, alongside their peers, and throw themselves into the life of the School. As a parent of one of our younger bursary pupils shared with us, *"I don't have the words to express my appreciation for the fantastic experiences that my daughter is enjoying at King's. It is a great relief to me that she has found a place where she is comfortable to explore her abilities and be herself. The School is giving her the opportunity to be all she can be. She has been blown away by the atmosphere at King's. Of course, in addition to our thanks to the staff for their hard work and kindness, thanks too, to the King's Bursary Programme for all they have given this year."*

Furthermore, one of our former bursary students, 36-year-old Jamie (Os 95-02) told us this year, *"without the bursary scheme King's would have been out of reach for us as a family so for that I am forever grateful."*

*For me, the academic side was obviously very important, but it was the culture and life skills that really stand out as the things that make King's what it is. .... The older I have become the more appreciative I am of the life skills that King's has given me; the ability to hold my own in conversation, the confidence to challenge and the ability to think independently.*

*I wouldn't have changed my school for anything and I still have a strong connection to King's, which tells you everything about the opportunities it provided."*

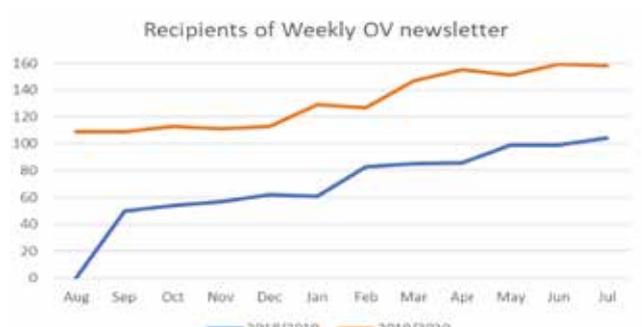
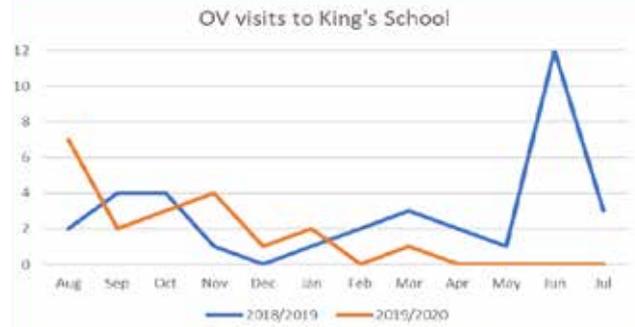
Recently we have been sent a small book, 'Transforming young lives: Fundraising for bursaries' <sup>(1)</sup> which has proved an invaluable reference, providing contextual background to why bursaries within the UK independent school sector are so vital and also a review of some of the most successful bursary provision schools around the country.

For those who benefitted from external funding during their time at King's (whether via government grants or from individual donors), as well as those who are considering, or are currently, donating to The King's School, the following synopsis may prove to be an interesting read.

To set bursaries into context, the ISC (Independent Schools Council) census, published in April 2019, reported 1,364 schools in the ISC, with 536,109 pupils in attendance. Of this 8.4% received some form of means-tested financial support and 1.15% of all pupils received 100% bursaries.

So why, especially now, do accessibility and bursaries matter? Some of the reasons are external and some, political. Whether they have been called public schools or private schools or independent schools, fee-charging schools have been a matter of public debate for over 150 years. It is not just in the last 20 years that there have been policies put forward for abolition or for greater collaboration. However, independent schools are a particular focus of attention now because there are two key, and related, political issues relating to them: social mobility and social equity.

The Social Mobility Commission was set up by Nick Clegg in 2011 and in April 2019, the Commission's report made direct reference, for the first time, to the impact of independent schools on social mobility: *"There is a moral imperative for [independent schools] to take meaningful*



*and concrete steps to support education in their local, national and international communities. Independent schools run the risk of entrenching privilege ...at the very least they need to be more socially diverse in their makeup."*

In addition to the Social Mobility Commission, The Sutton Trust has for a long time been the most audible voice, stressing the significance of independent schools as being both the cause of, and the potential solution to, inequality. Education has, now more than ever, taken on the role of an important catalyst for social mobility, being a force that can overturn inequalities in our society.

We are only 40 years on from the time of the Direct Grant system, which provided state-funded accessibility and diversity, and just over 20 years on from the Government's Assisted Places scheme, which involved 355 school (including The King's School Worcester) and educated 75,000 pupils across the UK.

Nowadays, with regards means-tested bursary provision in the UK (ie. non-government-funded), progress can be seen: the ISC census showed that £24m more was spent on these bursaries in 2019 (bringing the total spend to £422m) than in 2018 (and, of course, with the impact of covid on the incomes of families throughout 2020, such bursaries have become even more necessary). A very few schools have large, ancient endowments which they can spend on bursaries, whilst many more, and indeed the majority of, independent schools have to raise the necessary funds themselves for their bursary provision (King's included).

Following a review of a number of independent schools across the UK, and studying their bursary provision and fundraising, the following conclusions were drawn by the author of 'Transforming young lives':

- 1. Means-tested bursaries are a Good Thing.** Every school that has been successful in widening accessibility through means-tested bursaries feels that this strategy has materially enriched and enhanced the lives of all those in the school. Such provision can even strengthen a school in its academic purpose by enabling bright boys and girls from less affluent backgrounds to attend. In the end, a school that has greater socio-economic diversity is a more interesting, a more human place and gives better preparation for all pupils, for life beyond school. Heads often say that there is a stronger commitment and loyalty to the school by all because of the provision of bursaries. And the more bursaries, the better for everyone.
- 2. Not every school is able to provide a substantial bursary scheme** because (a) means-tested bursaries cost a lot of money. For example, at King's School, a full seven-year bursary at the senior school will cost around £105,000 (albeit a lot lower cost to the individual at the 40/45% tax bracket: £63,000/£57,750 respectively

after claiming back tax on the donation of £84,000, on which the school can claim gift aid in order to reach the £105,000)-see the chart on this page; and because (b) not all independent schools are big, with large endowments or large affluent alumni bodies.

- 3. Bursary provision isn't only about the money** and how you raise it. It is also about how you spend it and finding the children who could benefit the most. If bursary provision is 'life-changing' then schools need to ensure that it is life-changing for the better, via careful identification and selection of the bursary recipients. At King's, we have a rigorous selection and assessment process, whereby the Trust-funded 100% bursaries are only allocated to those families with restricted financial means and to children showing promising academic potential and a strong desire to join the School.
- 4. Bursary fundraising should be authentic** and true to the school's history, its identity, its values, ethos and long-term purpose. This is very true at King's, where the School's re-founding principles, as laid down by Henry VIII were about funding 'forty poor scholars' who were of 'native genius and apt to learn' and our identity and long-term development focus is about realising these forty fully-funded places (from a base of 13 in 2020).
- 5. The longevity and survival of Bursary Programmes** in most schools – and particularly true of The King's School – **relies on a pyramid of giving:** a small number of major donors at the top and many more smaller donors at the bottom. Regular-giving matters hugely and we are very grateful to those individuals who give to King's on a regular basis and legacies have great significance in the longer term. The important truth, however is that our major donors are central to the success of our bursary provision, not only because of the generosity of their financial donations, but also because of their commitment, passion and inspiration to all involved in the vision and implementation of our Bursary Programme here at The King's School.

Should you wish to know more about bursaries at King's – whether that be the selection process or the various ways of funding our life-changing bursaries – please do get in touch with me. It would be a pleasure to talk to you and I can be contacted on 01905 721719 or [eelliott@ksw.org.uk](mailto:eelliott@ksw.org.uk).

*Liz Elliott*

Liz Elliott

If you are considering remembering King's in your will and would like to talk to us about this, please contact Liz Elliott on 01905 721719 or email [eelliott@ksw.org.uk](mailto:eelliott@ksw.org.uk)

Donation	Cost to 40% tax payer *	Cost to 45% tax payer *	Value of gift to The King's School with gift aid applied	This could support:
£24,000	£18,000	£16,500	£30,000	One Sixth former for two years
£42,000	£31,500	£28,875	£52,500	One half-fee 7-year bursary place for senior school (starting at age 11)
£84,000	£63,000	£57,750	£105,000	One 7-year bursary place for senior school (starting at age 11)

\* after reclaiming tax paid on donation via self-assessment to HMRC

<sup>(1)</sup>Written and researched by John Cloughton, latterly chief Master of King Edward's School Birmingham.

# Would you like to get involved?



You can support the vitally important work of the King's School Worcester Development Trust in a number of ways. Anything you are able to do to further the work of the Trust in supporting our ever-important pupil bursaries is hugely appreciated and 100% of your donation will go towards funding a child to have the opportunity of an education at King's School.

*"King's was definitely the perfect place for me, which was something I knew as soon as I joined the School. The academic teaching along with the many extra-curricular activities available gave me an experience that has shaped me into the person I am, and still becoming. I look back at my time at King's with nothing but fond memories and I am so grateful that I was able to attend a school with such a lovely community and incredible opportunities."*  
U6 Bursary student 2020 leaver

## Ways you can get involved

### Donating by Bank Transfer

The King's School Worcester Development Trust bank details are:  
Account Name: King's School Worcester Development Trust  
Sort Code: 30-99-90  
Account Number: 00655584  
Reference: DONATION

IBAN No: GB24 LOYD 3099 9000 6555 84  
BIC/Swift code: LOYDGB21126

Please let us know that you have made a donation via bank transfer, so that we can thank you ([alumni@ksw.org.uk](mailto:alumni@ksw.org.uk)).

If you wish to donate in person, please drop into King's School and ask for Liz Elliott, Development Director or if you wish to donate over the phone, please call us on 01905 721737.

### Donating by Post

Please tear out the gift aid form at the end of this magazine and return to us using the freepost envelope provided.

### Donating Online

You can provide a single or regular donation via debit or credit card on our JustGiving page. Go to [JustGiving.com](https://www.justgiving.com) and search for: 'The King's School Worcester Development Trust'.

### Shop online and give for free

As most of us shop regularly online, you could consider registering with Amazon Smile or [easyfundraising](https://www.easyfundraising.org.uk) which means that you can access a huge number of companies who donate a percentage of what you spend with them, to King's ... **at no cost to you!** Simply go to [AmazonSmile.co.uk](https://www.amazon.com) or [easyfundraising.org.uk](https://www.easyfundraising.org.uk) and search for 'King's School Worcester Development Trust'.



### Donating Shares

Donating your shares to King's is not only a valuable way to support the work of the School but you can also make substantial savings in both capital gains tax and income tax. The donation of shares is one of the most tax-effective ways to support charities, as share donations receive income tax relief of 100% of their market value. Your shares will be held either in a nominee account (ie proof of ownership is in electronic form) or in share certificate form.

### Shares held in a nominee account

You can instruct your broker to sell the shares 'on our behalf'. In this instance your broker will require from us a signed letter confirming that we accept the gift of shares and that we request the sale of shares on behalf of the King's School Worcester Development Trust. Your broker will also require our bank details (see above).

Alternatively, you can ask your broker to issue a share certificate on paper. The broker may charge a small fee for this service, however you should be able to obtain tax relief on this as well as on the value of the shares.

### Share Certificates

Either

#### i) Handling the gift yourself

Contact your broker or the company's registrar who will provide a Stock Transfer Form for you to complete, transferring the shares from your name to that of The King's School Worcester Development Trust, and then return the form to them. Keep a copy of this form.

The company registrar will then issue a new certificate in the name of The King's School Worcester Development Trust, which will be sent to us.

or

#### ii) Letting The King's School Worcester Development Trust handle the gift

Send us your share certificate with a letter of instruction agreeing to the disposal of the shares..

Shares donated to The King's School will be sold and invested in the Development Trust.

### Payroll Giving/Give as you Earn

Some employers offer a Payroll Giving Scheme. You can ask your payroll department to deduct your charitable donations to The King's School Worcester Development Trust from your gross pay (before tax is deducted). As a result, you will automatically receive tax relief on your top rate of tax, with King's receiving the gross value. If you are interested in this scheme please contact your company payroll department to make initial enquiries.

### Company-Matched Donations

Many companies will help support charities through a matched giving scheme, whereby they will match gifts donated by their employees. Some companies have formal schemes for matched funding, while others may consider each request on its own merits. Participating companies will often match an employee's donation pound for pound up to a set amount. A number of organisations will even double-match.

Please contact your Human Resources department to enquire if such a scheme exists at your company.

### Gifts of Property

You can donate property to The King's School Worcester Development Trust, such as land, buildings, or other objects. Tax relief can be claimed through donations of property when no interest in the property is retained. This can be through:

- Income tax relief on the value of the donated property.
- Exemption from capital gains tax on the increase in value of the donated property since first acquired.
- Exemption from inheritance tax.

### Gifts from Overseas

#### Making a Donation from the US

United States taxpayers can donate through the British Schools and Universities Foundation Inc (BSUF.org) (Federal Tax ID 13-616-1189) which is a non-profit foundation approved by the US Treasury Department as an exempt charitable organisation under Section 501 (c)(3).

Contributions to BSUF are deductible for Federal Income tax purposes. When making a donation via BSUF, you should express a preference for The King's School Worcester Development Trust on the Transmittal Form (not on your check). A Donor Transmittal Form, is available at: [ksw.org.uk/alumni/support-kings/donate/](https://www.ksw.org.uk/alumni/support-kings/donate/) (look for 'Gifts from Overseas').

### Making a Donation from overseas

Donations from anywhere in the world can be made online ([JustGiving.com](https://www.justgiving.com)), or by international bank transfer; please refer above for the Trust account details.

*Thank you for getting involved!*

# Thank you

We are grateful to everyone who has supported The King's School Worcester, whether through volunteering their time, expertise, advice or by donating to the Development Trust funds. The following people made a gift to the Trust since 1<sup>st</sup> August 2019. A number of people have asked to remain anonymous. Whilst all care and attention has been taken in drawing up this list, we apologise for any errors or omissions. Please don't hesitate to contact us if you feel that you have been omitted or are recorded incorrectly.

Mr G L S Rankin	Ca 1942-1946	Mr I J C Smith	Cr 1973-1978	Mr H Davies	Parent
Major A Hargrave	S 1944-1948	Mr J D Pendle	Cl 1972-1979	Mr A Deller	Parent
Mr J C Rose	S 1943-1948	Mr P M Wood	Ch 1975-1980	Mr P Deehan	Parent
Mr R A Franklin	Cl 1943-1949	Mrs K L Brooks	Co 1979-1981	Mrs S Emsley	Parent
Mr J P B Lee	Cl 1944-1950	Mr J P C Sitch	Ch 1979-1981	Mr & Mrs P Galvin	Parents
Mr A N Nisbet	S 1945-1950	Mr D S Jackson	Cl 1980-1982	Mrs J Ghattan	Parent
Mr J N Bulman	Cl 1944-1951	Mr R S McClatchey	H 1978-1983	Mr & Mrs K Gwynne	Parents
Mr M C Joyner	Cr 1944-1952	Mr P Mackie	Cl 1973-1984	Mr C Hakle	Parent
Mr D R Mills	H 1944-1953	Mrs E J Elliott	Co 1982-1984	Mr & Mrs C Holland	Parents
Mr L D Jones	Ch 1947-1954	Dr A R Green	W 1978-1985	Mr G Huang	Parent
Mr E Rippier	Cr 1947-1954	Mr J E Mackie	Os 1975-1985	Mr P Maley	Parent
Dr P J Bulman	Cl 1948-1955	Mr G Blakeway	H 1976-1986	Mr & Mrs A Martyn-Smith	Parents
Mr H J Morris	Cl 1949-1955	Mr J Gordon-Cumming	W 1976-1987	Mrs S McGill	Parent
Mr D C Daniels	Cr 1951-1956	Mr M D Haworth	Cl 1981-1988	Mt I Morrison	Parent
Mr T E A Mackie	Cl 1947-1956	Mr A W Underwood	S 1977-1988	Mrs L Monce	Parent
Mr A J Tinkel	Dayboys 1948-1957	Mr C J Goodman	K 1984-1989	Mr S Osborn	Parent
Mr D R Head	Cl 1952-1958	Mr B M Jones	Br 1982-1989	Mrs F Osborne	Parent
Mr E R J Kruger	H 1952-1958	Mr W E W Coomber	Ch 1981-1991	Mr & Mrs S J Osmond	Parents
Mr M J Potter	Cr 1951-1958	Mr J J H Richardson	H 1982-1991	Mr C R Palmer	Parent
Mr C B Reynaud	S 1952-1958	Dr C J J Preston	W 1983-1992	Mr T Phillips	Parent
Mr P F Platt	Dayboys 1952-1959	Mr N J Briggs	W 1990-1993	Mr G Power	Parent
Mr D A C Williams	Ca 1956-1959	Mr D W Gibbs	W 1986-1993	Mr & Mrs M C Pountney	Parents
Mr P D Bannister	Cr 1951-1960	Mr M W Checketts	W 1989-1994	Mrs J Rawles	Parent
Mr D J Hook	Cl 1949-1960	Mr J R Fawcett	Br 1985-1994	Mr T Reed	Parent
Mr A M Kemp	Cr 1953-1960	Mr A C Winter	Cl 1984-1994	Mr P Rigby	Parent
Mr D A Sheffer	Ca 1955-1960	Mr C T Nelson	Cr 1989-1996	Mr M Ross	Parent
Mr C J W Allen	Cr 1953-1961	Mrs L Collins	Cl 1995-1997	Mrs H Rodford	Parent
Mr D S Baker	Cr 1953-1961	Dr T E Wall	Cr 1989-1999	Dr and Mrs J Salkeld	Parents
Mr D T Howell	S 1953-1961	Miss K E Iddon	Cl 1998-2005	Mrs H Sandels	Parent
Mr D G Wright	Cr 1954-1961	Mr J S Greenwood	Br 2002-2009	Mrs T M Sherwood	Parent
Dr D R W Bryer	H 1951-1962	Mr E Pountney	Br 2008-2015	Mr C Smith	Parent
Mr C H Fyson	S 1959-1962			Mrs E Thickett	Parent
Mr D H Morris	S 1952-1962	Mr G E Doodes	Headmaster	Mrs K Watkins	Parent
Mr J L Potter	Cl 1955-1962	Mrs H C Airdrie	Staff	Mr & Mrs P Walker	Parents
Mr D M Robertson	Ca 1958-1962	Mr N Blakemore	Staff	Mrs R Weaver	Parent
Professor N Boyle	Cr 1954-1963	Mrs S Borrillo-McLellan	Staff		
Mr C E Cartwright	Ch 1958-1963	Mrs M Capell	Staff	Mr and Mrs G Armstrong	Friends of the School
Dr P Grout	Ch 1954-1963	Mrs E Elliott	Staff	Mrs G Barron	Friend of the School
Dr G H Harper	Cl 1960-1963	Mrs C Furber	Staff	Miss P A Barron	Friend of the School
Mr A J Bentall	Cr 1953-1964	Mr & Mrs M R Gill	Staff	Mr & Mrs G Davidson	Friends of the School
Revd M F Loveless	Cr 1954-1964	Mr S Gilbert	Staff	Mr G J D Evans	Friend of the School
Mr & Mrs D E Seabright	W 1955-1964	Mr D S King	Staff	Mr & Mrs R Gerrard	Friends of the School
His Honour C Hodson	S 1955-1965	Mr A Knights	Staff	Hallmark Hulme	Friends of the School
Mr P W McIntosh	W 1956-1965	Mr & Mrs S Le Marchand	Staff	Dr J A Harvey	Friend of the School
Mr M J Page	Cr 1960-1965	Mr & Mrs R P Mason	Staff	Mr N Hodds	Friend of the School
Mr J Wadley	Cr 1957-1965	Mr W H Needham	Staff	Dame Vivian Hunt DBE	
The Revd Canon J Wright	Cr 1957-1965	Mrs H M B Patrick	Staff	& Mr Nick Basden	Friends of the School
Mr R A Fry	Br 1960-1967	Mrs C R S Rees	Staff	Mrs S M Jelf	Friend of the School
Mr S R Kneee	Cl 1960-1967	Mr & Mrs M J Roberts	Staff	Dr A Johnson	Friend of the School
Mr K Robinson	S 1962-1968	Mr R N G Stone	Staff	The Kildare Charitable Trust	Friends of the School
Mr D F Scrimshaw	W 1963-1968	Mrs P A Stevens	Staff	Mrs S Lee	Friend of the School
Mr A E Reekes	Ch 1964-1969	Mrs S Toland	Staff	Dr R Matson	Friend of the School
Mr A Sadler	Br 1959-1969	Mr G Ward	Staff	Ms S Munby	Friend of the School
Mr P S Smith	H 1964-1969	Dr K A P Walsh	Staff	Mr O S Orr	Friend of the School
Mr M G Davenport	Ca 1965-1970			Mr P Paxton	Friend of the School
Mr S M Dimmick	Ca 1960-1970	Dr E Armstrong	Parent	Dr L M Shepherd-North	Friend of the School
The Right Hon Sir S M Tomlinson	H 1963-1970	Mr R M Atkins	Parent	Mr & Mrs J Streeten	Friends of the School
Dr P C Hassan	H 1966-1971	Mr R Bartram	Parent	Mr & Mrs A Turner	Friends of the School
Mr J J Snewin	Cl 1964-1971	Mrs J Baker	Parent	Mr J Walsh	Friend of the School
Mr M St J Pimley	H 1961-1971	Mr & Mrs J Bowden	Parents	Mrs J M Walsh	Friend of the School
Mr P A Congrave	Br 1962-1972	Mrs S Bell	Parent		
Mr L D J Connell	Cr 1964-1972	Mrs J Best	Parent		
Mr J Thake	Cr 1965-1972	Mrs D Brooks	Parent		
Mr J R Foley	Cl 1964-1974	Mrs K Burgoyne	Parent		
Mr J A G Tyson	Ca 1972-1974	Mrs H R Chapman	Parent		
Dr K Asthana	Cl 1968-1975	Mrs L Colebourne	Parent		
Mr S M Bagnall	Br 1968-1975	Dr C Constantine	Parent		
Mr M K J Hardyman	Cl 1968-1975	Mrs A Cockrell	Parent		
Prof P B Barker	W 1972-1977	Mrs A Crichard	Parent		
Mr P Burgoyne	Cr 1972-1977	Mrs M Cross	Parent		
Mr C T O'Donnell	Cl 1970-1977	Dr R Crowte	Parent		
Mr M J Annable	Cl 1968-1978				
Dr T C Champion	Ca 1968-1978				



# Donations to The King's School

We are enormously grateful, should you feel able to make a donation at this time. Please find below our donation form which can be used for single or regular donations. Donations will be applied to the King's

Bursary funds, however should you wish to support alternative King's small capital projects please feel free to contact the Development & Alumni Relations office.

## Bursary Appeal Donations

Please return completed form in the enclosed Freepost envelope.

### PERSONAL DETAILS

Title ..... Full name .....

Address .....

Postcode .....

Tel .....

Email .....

GIFT AID DECLARATION

I would like you to treat all donations I have made over the last four years or that I will make from the date of this declaration, as Gift Aid Donations until further notice. I confirm that I pay an amount of income tax and/or capital gains tax equal to the tax that The King's School Worcester Development Trust will reclaim in a tax year.

Signature .....

Date .....

### DONATION DETAILS

#### SINGLE DONATION

I WISH TO MAKE A SINGLE DONATION OF £

CHEQUE

Please enclose cheque payable to:  
The King's School Worcester Development Trust

BANK TRANSFER

I have made a Bank Transfer to  
The King's School Worcester Development Trust  
Sort Code: 30-99-90  
Account Number: 00655584  
Reference: DONATION

CREDIT/DEBIT CARD

Please complete the section overleaf

#### REGULAR DONATION

Please complete the Standing Order section of this form overleaf.

### SINGLE DONATION VIA DEBIT OR CREDIT CARD

I authorise you to debit my account:

£

Card type  Mastercard  Delta  Switch  Visa

Cardholder's name .....

Card number

Start date  /  End date  /

We will contact you for your CVV (security) number, to keep your details secure.

Signature ..... Date .....



NOTES ON GIFT AID:

Gift aid allows the charity to reclaim from the Inland Revenue 25% on every £1 donated by UK taxpayers. For example, for every £1 donation that an individual gift aids, the charity will actually receive £1.25.

To gift aid any donation you must pay an amount of income tax and/or capital gains tax at least to the tax that the charity reclaims on your donation in the tax year or you, the donor, are responsible to pay any difference.

Please notify the school if your circumstances change in the future and you no longer pay the tax on your income and capital gains tax equal to the tax the charity reclaims. Please also keep us informed if you change your name or address or if you wish to cancel your declaration.

If you pay tax at the higher rate, you can claim further tax relief in your Self Assessment tax return.

Should you wish to understand how your donation will be applied to King's bursaries, please contact the Development Team on alumni@ksw.org.uk or by phone, on 01902 721737.

Please keep a copy of this form for your records.

The King's School Worcester Development Trust (Charity No. 527530),  
5 College Green, Worcester WR1 2LL

**REGULAR DONATION**

Please be advised I have set up a Standing Order to: The King's School Worcester Development Trust  
(Sort Code: 30-99-90 Account Number: 00655584)

To the sum of £  per  month  quarter  year starting on .....

OR

I have completed the Mandate below authorising you to set up the Standing Order with my bank

**STANDING ORDER MANDATE**

Please pay The King's School Worcester Development Trust the amount detailed on this instruction for the period shown.

Your Bank/Building Society Name .....

Your Bank/Building Society Address .....

Account Holder Name ..... Sort code ..... Account Number .....

I would like to make a payment of £  per  month  quarter  year

First payment starting on ..... until further notice OR until ..... payments have been made

Please credit the account of The King's School Worcester Development Trust at Lloyds Bank, 4 The Cross, Worcester WR1 3PY. Sort Code: 30-99-90 Account Number: 00655584

Signature ..... Date .....



## The 1541 Society

The 1541 Society is a special group of people who have supported The King's School Worcester Development Trust in a major way either through volunteering their time and expertise, donating to Trust funds or by making a legacy pledge to The King's School. We have been delighted to welcome new members to the Society during their year, some of whom have advised us that they have remembered the school in their will.

## 1541 Society Members

Mr C J W Allen	Mrs L J Crow
Mrs K Armstrong	Mr E C Cumming
Mr R M Atkins	Mr D B Dale
Mr A Baker	Mr H M P Davies
Ms N Baker	Dr A R Donovan
Dr W J Baker	Mr S J Doughty
Mrs P Bannister	Mr K Duddy
Mr P D Bannister	Mr M R Dudley
Mr J G Bartholomew	Mr T Dupernex
Mrs C S Bawden	Mr P N Durkin
Prof N D S Bax	Dr P Dyer
Mrs K H Beaver	Prof A D Edwards
Mr D R Bell	Mrs H Edwards
Sir Christopher Benson	Mrs L C Edwards
Mrs J Best	The Right Hon Lord Justice Flaux
Professor N Boyle	Mr J R Foley
Dr D R W Bryer CMG	Mr R A Franklin
Mr I Butterworth	Mr N C Garland
Mrs J Butterworth	Dr M F Goldstein
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Mrs F K Chacksfield	Mrs G Halford
Mr M R Chand	Mr T W Halford
Mr N W Clark	Mrs T Harley
Professor G L Claxton	Mr G A Harris
Mr A J Clayton	Mr M D Haworth
Mr N Cleobury	Mr D Head
Mr J A Comyn	Mr T D R Hickson
Mrs V Comyn	Mr F M Hira
Mr L D Connell	Miss P Hope
Mr S C B Cooper	Mr D T Howell

## Trustees for the year to July 2020

Andrew Reekes, Ch 64-69 (OV, Governor, Chairman of the Trust), Hugh Carslake (Chairman of Governors, Parent), Katie Beever (Staff, Parent), Nick Clark, H 88-90 (OV, Parent), Linton Connell, Cr 64-72 (OV, Parent), Douglas Dale (Governor), Hannah Edwards (Parent), John Foley, Cl 64-74, (OV, Parent), Fanos Hira, Br/Os 80-87 (OV, Parent), Donald Howell, S 53-61 (OV), Carl Jury (Parent), Pat Preston (Governor, Parent), Leanne Sheen, W 99-06 (OV), John Weston, S 62-69 (OV)

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Mrs M Keyes	Dr H R Simmonds
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Mr L Matthews	Mr S Smith
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**Foundation Development  
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5 College Green, Worcester, WR1 2LL  
01905 721737

[alumni@ksw.org.uk](mailto:alumni@ksw.org.uk)

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