



## **Year 1 Curriculum Autumn Term**

### **English**

We will be reinforcing the children's knowledge of the sounds they learned last year and we will be starting to introduce the alternative spelling sounds during phonics and reading sessions. We will be working hard on the correct formation of lower-case and upper-case letters through our handwriting lessons and reinforcing this in our written work. Our Creative Writing focus will be linked to our topics 'Once Upon a Time' and 'In the Night Sky'. The children will begin to acquire a sense of good sentence structure and story composition. We will introduce the children to adjectives and use them to extend sentences. Spelling activities will be sent home each week.

### **Maths**

The children will build on their knowledge and understanding of numbers up to 20 and we will be working hard on the correct formation of numerals. Daily oral, mental or written activities will ensure children practise essential number skills, such as counting and number bonds. They will practise addition and subtraction, compare and order numbers and begin to recognise coins and 2D shapes. A maths activity/game will be sent home each week.

### **History**

Through our topic 'Once Upon a Time' we will be focusing on homes from the past and those found in traditional tales and comparing them to buildings where we live. As part of our 'In the Night Sky' topic we will reflect upon the actions of Guy Fawkes and its consequences.

### **Geography**

As part of our topic 'Once Upon a Time' we will be learning about the important elements of a map, the difference between human and physical features and the different types of homes we live in. Through our 'In the Night Sky' topic we will be continuing to focus on physical and human features of a thriving city. We will be reflecting on our local facilities in Worcester and using our findings to help us design our own new city in Outer Space.

### **Science**

We will start the term by learning about Everyday Materials and their properties. We will analyse the suitability of materials chosen by 'The Three Little Pigs' for their houses. We will learn how to complete an investigation and the importance of fair testing. We will complete an investigation into which would be the most suitable material for Little Red Riding Hood's cloak. During the second half of term we will learn about Light and Dark. We will be learning about different light sources and the light sources that are used during festivals such as Bonfire Night and Diwali. We will be learning about nocturnal animals and how they have adapted. We will develop our investigation skills when learning more about shadows.

### **RE**

We will be focusing on understanding more about the beliefs in Christianity. We will be focusing on the church as a special place of worship and the bible as a special book. After half term we will be learning about Christmas and why it is an important celebration for Christians and how it is celebrated by Christians around the world.

### **ADT**

Art and Design and Technology will be linked to our topics. We will be using a variety of different media and techniques to create a range of artwork. The children will also have regular opportunities to practise drawing, painting, printing, sculpting and textile/collage. **Music** During the first half of term we will be learning about sound sources, exploring those around us and those created by musical instruments. After half term we will be experimenting with duration and exploring the different effects that may be produced with long and short sounds. We will also be practising the music for the Christmas Play.

### **French**

The children will revise numbers up to sixteen and extend their knowledge in these topics. They will learn new vocabulary for their topic of 'The Hungry Caterpillar', including days of the week, fruit and colours, and learn numbers up to twenty, pets and greetings.

**PSHE** We begin PSHE lessons this term by looking at what makes a happy classroom. Later in the term we will be focusing on how we fit in, whether that be in the classroom, in our families or in our friendships. During these sessions we will look particularly at similarities and differences.