



## Year 4 Curriculum Autumn Term

**English** We will be practising basic comprehension skills including checking back in the text for all our answers. Grammar, spellings and punctuation will also be rehearsed. The children will be preparing and writing stories and instructions, with a particular emphasis on improving their vocabulary. They will also be investigating how best to create effective settings and descriptions using similes, for example. We will be practising handwriting on an ongoing basis.

**Maths** As well as ongoing work (number bonds, times tables practice, mental maths, word problems), we will be dealing with mental and written methods for addition and subtraction, fractions (including improper and mixed), time, investigating triangles, 2D shape and conversions involving length and weight measurements and problem solving in a variety of forms.

### **Humanities**

This term we study History. We begin with a study of the Iron Age Celts in Britain, including a trip to British Camp in the Malvern Hills to explore the remains of the Iron Age hill fort. We will then begin to look at the influences and experiences of the Romans after their invasion of Britain.

**Science** The topics covered this term will include work about solids, liquids and gases and the arrangement of particles within them, as well as using thermometers and temperatures.

**RE** We will study the core teachings and beliefs of the Christian religion, building on our knowledge of Jesus and finding out more about his teaching. In addition, we will also look at the different Christian denominations, worship and various religious celebrations.

**Music** We will start with a descriptive unit studying musical depictions of the weather, focusing on Britten's *Storm Sea Interlude* and Vivaldi's *The Four Seasons*. After half term we look at how to create a musical arrangement and will make their own versions of *Christmas Calypso*.

**ADT** Our first project will be inspired by the Sutton Hoo treasure at the British Museum, London. In the second half of term we will work on a Christmas - themed textile decoration.

**French** The topics covered will be My Family, Days of the Week and simple classroom vocabulary. The children will also study food vocabulary and learn how to express their likes and dislikes. We will use the BBC scheme *Salut Serge* so children will hear lots of native French speaking and participate in interactive games.

**PSHE** We begin PSHE in Year 4 by focusing on ourselves: self-respect, our self-esteem and what makes us special. From this we move onto looking at what makes healthy friendships and relationships, both in and out of school.