



## Year 5 Curriculum Autumn Term

**English** We will be looking at how to structure our writing in paragraphs, demarcating correctly through accurate use of punctuation. We will be learning about some 'tricks of the writer's trade'. For example, to incorporate adverbs, repetition and characters' personal details - including their emotions - in various ways in our writing. We will also find out about how best to handle dramatic moments (by using detailed description) in our creative work. The children will also be developing and extending their vocabulary through their reading and creative writing work. In addition, we will have the usual ongoing work on spelling, handwriting and comprehension.

**Maths** Maths is set early on in Year 5, so the children will work at a pace and level that is best suited to them. Ongoing work will incorporate place value, sequencing, times tables practice, mental maths and problem solving. This term we will be looking specifically at place value, fractions and decimals, formal algorithms for the four rules, angle, line graphs and problems involving measures.

**Humanities** The Tudors is the topic for this term, looking at Henry VII & VIII, the Break with Rome and Dissolution of the Monasteries. We will also be examining Edward VI and Protestantism, Mary I and the lurch back to Catholicism, and Elizabeth I! We will finish with a study of the events of the Spanish Armada.

**Science** The main focus for study during the first half of term will be Space, to include the planets, day and night and the seasons. After half term we shall be looking at Solids, Liquids and Gases.

**Paws.b** The focus for this term will be a mindfulness programme called Paws.b The six lessons will introduce the children to their amazing brain and various mindful meditation practices. It is a toolkit that the children can draw upon in life as and when they need it.

**RE** During the second half of term, we will be exploring the religion of Islam and learning what it means to be a Muslim in everyday life.

**ADT** There will be a cross-curricular technology project linked with History based on the Tudors. We will design and make box - frame style buildings and design Tudor knot gardens.

**Music** During the first half of term we will revise rhythm notation, focusing on cyclic patterns and ostinati through a variety of singing, listening and practical activities. After half term pupils will have an introduction to playing the keyboard.

**French** We shall revise basic greetings and will be looking at the French school environment, objects and vocabulary. Children will also learn days of the week, months of the year and numbers up to 30. As the children become more confident with French writing skills we will also study some basic French grammar and the importance of masculine and feminine nouns, as well as how they link with adjectives.

**PSHE (whole year)** is delivered on 8 afternoons throughout the academic year, as part of the AFP programme (Activities, Fixtures & PSHE). Pupils participate in sessions covering all aspects of the three key areas of the curriculum: Relationships, Living in the Wider World and Health. Afternoons include two or three group sessions with a range of focuses, as follows:

- Community and Responsibility 1: communities, responsibilities, refugees
- Money, Money, Money 1: jobs and money, bank accounts, paying for things
- First Aid: what to do in an emergency, basic first aid skills

- Community and Responsibility 2: human rights, the rights of the child
- Money, Money, Money 2: tax, money around the world
- Law and Order: different types of laws, why we need laws and how laws are made and enforced
- Changing Bodies and Changing Feelings 1: human reproduction, changes in boys, changes in girls
- Changing Bodies and Changing Feelings 2: changing emotions, relationships and families, where do I come from?

Please see the school's RSE (Relationship and Sex Education) policy for more details about the last two sessions, delivered in the summer term.