



Year 6 Curriculum Spring Term 2022

English This term the children will focus on developing their story writing, comprehension skills, grammar, handwriting and spelling in readiness for the forthcoming Entrance exams. The creative foci will revolve around persuasive language, letter writing and applying different narrative techniques to further enhance their written work. They will also be given the opportunity to further develop their compositional skills in poetry, the stimulus being this year's Creative Connexions theme.

Maths Children are set in Year Six so they work at a pace and level that is best suited to them. The order in which topics are tackled will vary from set to set to accommodate the needs of the children. Work will incorporate number bonds, times tables practice, mental maths & word problems. The basis of the curriculum throughout the academic year will be rounding, 4-rules pencil and paper calculations, including long division and multiplication, inverse operations, handling data and pie charts, time, fractions, decimals and percentages, square numbers, length, 3-D shapes, averages, coordinates, angles, perimeter and area, simple algebra, symmetry, reflection and probability.

Science We will continue to look at Chemical Change followed by a study of Forces in Action, looking in particular at upthrust, air resistance & friction. This will be followed by an introduction to Electrical Circuits, including series & parallel circuits, testing wires & resistors.

Humanities This term we will be concluding our study of Geography and The Mountain Environment. We will then turn our attention to the outbreak of The Second World War, its reasons and key moments. We will also be examining the effect of wartime on the Home Front. This study will continue into the summer term.

RE We will be looking at Jesus's life and teaching.

French We shall be studying *Ma Journée*. We shall look at daily routine, vocabulary for school subjects and the children will write their timetable in French. We shall also talk about after - school activities and learn to give opinions about our likes and dislikes. We will continue to widen our knowledge of French grammar including prepositions and reflexive verbs as well as continuing to explore learning techniques for remembering new vocabulary.

ADT Creative ConneXions - We shall produce artwork inspired by Jean-Michel Basquiat, Kara Elizabeth Walker and Yinka Shonibare.

Music Pupils will study the music of Java and Bali. They will learn about gamelan instruments and will have practical experience of these through playing and composing. They will explore avant-garde music and

understand how chance elements can be used to create musical outcomes. They will also be preparing for Creative ConneXions.

The Arts This year's creative arts project focuses on developing the children's appreciation of art. We have concentrated on professional artists both past and present and we have selected several of their artworks to focus on. It also combines work from a variety of art, dance, poetry and music and acts as a stimulus and inspiration for the development of their own composition and performance in art, music & dance. This year's Creative ConneXions is called '**A Night at the Gallery**'.

PSHE (whole year) is delivered on 8 afternoons throughout the academic year, as part of the AFP programme (Activities, Fixtures & PSHE). Pupils participate in sessions covering all aspects of the three key areas of the curriculum: Relationships, Living in the Wider World and Health. Afternoons include two or three group sessions with a range of foci, as follows:

- Community and Responsibility 1: communities, responsibilities, refugees
- Money, Money, Money 1: jobs and money, bank accounts, paying for things
- First Aid: what to do in an emergency, basic first aid skills
- Community and Responsibility 2: human rights, the rights of the child
- Money, Money, Money 2: tax, money around the world
- Law and Order: different types of laws, why we need laws and how laws are made and enforced
- Changing Bodies and Changing Feelings 1: human reproduction, changes in boys, changes in girls
- Changing Bodies and Changing Feelings 2: changing emotions, relationships and families, where do I come from?

Please see the school's RSE (Relationship and Sex Education) policy for more details about the last two sessions, delivered in the summer term.

Netball The ongoing development of the girls' Netball skills continues during the spring term. One-hand ball control and central pass systems will be introduced, together with the GK throw-in strategies. Players will be introduced to full-court systems, will continue with shooting practice and develop the skill of defending the shot. A lot of these skills will be introduced to the girls through small-conditioned games, which should help promote good teamwork and cooperation amongst their peers.

Football As well as continuing the development of basic skills (and introducing some more advanced skills), the boys will implement their understanding of the more technical and strategic elements of the game, i.e. field position, passing patterns, movement, support play and specific roles within the team.