



## **Support for Families Statement**

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## Support for Families - King's School, Worcester

(including King's Hawford and King's St. Alban's)

### EARLY HELP OFFER

At The King's School, Worcester Foundation (the Foundation) we recognise the challenges that families face in bringing up children. There may be times when you need extra help and support. If this is the case, please come and talk to us. There are many ways in which we can help as outlined in this offer of early help. The diagram below shows the range of needs at different levels. We use this graduated approach to make sure we provide the best support for different families' individual situations.



Providing support to our pupils and families at the Foundation means we are more effective in promoting support as soon as we can. Early help means providing support as soon as a problem emerges, at any point in a child's life, from the foundation years through to teenage years.

### Key Personnel:

At the *King's Senior School*, our Pastoral and Safeguarding team includes:

Jon Ricketts – Foundation Director of Safeguarding and Compliance – Designated Safeguarding Lead (DSL)

Harriet Dyke – Deputy Head (Pastoral) – Deputy Designated Safeguarding Lead (DDSL)

Rosie Ellender and Alice Fellows – Deputy Designated Safeguarding Lead (DDSL)

Discussions with House and Form staff allow us to identify any pupils and families that would benefit from early help and allows us to help them access the services in the School and beyond the School.

At *King's Hawford*, Pastoral and Safeguarding Team includes:

Tom Butt – Head – Designated Safeguarding Lead (DSL)

Caroline Knight – Deputy Head – Deputy Designated Safeguarding Lead (DDSL)

Katie Poole – (Head of Early Years) and Emma Lane (Reception Teacher) – Early Years Safeguarding

Leads (EYSL)

At *King's St Alban's*, our Pastoral and Safeguarding team includes:

Richard Chapman – Head – Designated Safeguarding Lead (DSL)

Adam Kent – Deputy Head – Deputy Designated Safeguarding Lead (DDSL)

Sara Pugh – Nursery Manager – Early Years Safeguarding Lead (EYSL)

All staff are fully trained in all aspects of safeguarding.

The nominated safeguarding governors are Adrienne Plunkett and Sue Hincks.

The chair of governors is Pat Preston.

## **Prevent Training – Radicalisation**

The DSL and DDSL at King's Senior School have received PREVENT training and have trained the team on how to identify the early stages of radicalisation and what to do.

The DSL at King's Hawford has received PREVENT training and trained the full staff team on how to identify the early stages of radicalisation and what to do.

The DSL at King's St Alban's has received PREVENT training and trained the full staff team on how to identify the early stages of radicalisation and what to do.

All staff have completed PREVENT training.

### **Child Sexual Exploitation**

All staff have been trained to identify early cases of child sexual exploitation. At the Foundation we use the CSE Screening tool if we have concerns.

### **Female Genital Mutilation**

All staff have received training on FGM. Teachers know how to identify if a child may be at risk. They know the signs to look for and most importantly how to refer, following the Foundation's safeguarding procedures.

### **We meet the needs of our children through a variety of ways:**

**Pupil Voice** – pupils are actively encouraged to speak about any concerns they have to a member of staff or to our pastoral team. Children are encouraged to speak openly about their emotions. Pupils know the staff take all their concerns very seriously. At King's Senior School there is a School Council and a Peer Support Scheme.

At King's Hawford pupils are encouraged to approach any member of staff with any concerns they may have. There is a School Council at which concerns may be raised, as well as Eco and Food Committees.

At King's St Alban's pupils are encouraged to speak to their form teacher, one of our matrons, the school secretary or other adults if they have a concern. Children are encouraged to speak openly about their emotions. Pupils know the staff take all their concerns very seriously.

### **Attendance**

At King's Senior School House and Form staff monitor attendance carefully in line with our Attendance Policy. Attendance is overseen by the Deputy Head (Pastoral).

At King's Hawford Form staff, office staff and the DSL monitor attendance and late arrivals in line with our Attendance Policy.

At King's St Alban's Form staff, office staff and the DSL monitor attendance and late arrivals in line with our Attendance Policy.

### **Safeguarding**

- All teachers and staff know how to identify and report concerns, via staff training on induction and our regular updates on safeguarding.
- Child protection files are kept by the DSL.
- All new staff complete safeguarding inductions.
- We have a log recording that all staff have read and understood relevant sections of Keeping Children Safe in Education (Sep 2023).

### **Pastoral Support**

At King's Senior School Jon Ricketts and Harriet Dyke work with pupils and families to support their needs whilst also signposting them to relevant agencies. With the consent of families, we can refer families for further family support.

At King's Hawford, Tom Butt, Caroline Knight and Katie Poole undertake these tasks.

At King's St Alban's, Richard Chapman, Adam Kent and Sara Pugh undertake these tasks.

### **Learning Skills and Learning Support**

Joanna Lucas works with children and families with additional needs and can signpost parents/guardians to many different agencies.

Vicki English, SENCo at King's Hawford, liaises with external agencies in this respect. Marie Knipe, SENCo at King's St Alban's, liaises with external agencies in this respect.

### **Designated Safeguarding Lead (DSL)**

The DSL and DDSL in all three schools ensure rigorous and robust systems are in place within the School to ensure the safety of all of our children.

In Keeping Children Safe in Education 2023 it makes it clear that ALL staff should be aware of their local early help process and understand their role in it. In addition, this statutory document makes it clear that any child may benefit from early help, but all school and college staff should be particularly alert to the potential need for early help for a child who:

- Is disabled and has specific additional needs
- Has special educational needs (whether or not they have a statutory education, health care plan)
- Is a young carer
- Is showing signs of being drawn in to anti-social or criminal behaviour, including gang involvement
- and association with organised crime groups
- Is frequently missing/goes missing from care or from home
- Is misusing drugs or alcohol themselves

- Is at risk of modern slavery, trafficking or exploitation
- Is in a family circumstance that present challenges for the child; such as substance abuse, adult mental health problems or domestic abuse
- Has returned home to their family from care
- Is showing early signs of abuse and/or neglect
- Is at risk of being radicalised or exploited
- Is a privately fostered child.

Everyone needs help at some time in their lives and therefore an ethos of early help is important for any school.

The coordinated Foundation offer of Support for Families is outlined in the table below. We believe that early interventions for children or families, in many cases, will prevent children from experiencing harm.

All Foundation staff must be aware of the KSW offer of early help. At all times, staff should consider if there is any offer of early help that we can make in order to help a child thrive.

We also liaise with other agencies and people within the local community. In the table below are some National organisations that can support children, young people and their families.

### King's School Support for Families:

You can find links to many charities and supportive organisations and agencies on our [safeguarding web page](#).

Designated Safeguarding Lead (DSL) and deputy DSL	<p>If you have any safeguarding concerns regarding a child at our School or in the community, then please contact the DSL, DDSL or EYSL as listed above.</p> <p><b>If you think a child or young person is at immediate risk of significant harm then you should contact the Family Front Door (FFD) – 01905 822 666 or in an emergency always call 999</b></p>
Pastoral support team	<p>Generic queries should be directed to the Form or House staff at the first instance. However, if you feel you would like to have a chat with the pastoral team regarding more sensitive issues, please contact Jon Ricketts at King's Senior School.</p> <p>Please contact Form staff initially at King's Hawford, then either, Tom Butt or Katie Poole.</p> <p>Please contact Form staff initially at King's St Alban's, then either Richard Chapman, Adam Kent or Sara Pugh.</p>
School Nurses	<p>Emma Rossiter, Alison Odam and Jo Walters are the School nurses at King's Senior School; one of them is on duty through the school day.</p> <p>Jen Shukla and Kathy Goodman are the School nurse/matrons at King's Hawford. They are available throughout the day.</p> <p>Sarah Saundry and Karen Jenkins are the School nurse/</p>

	matrons at King's St Alban's and are available from 8am to 6pm.
School Counsellors	The counselling team can be contacted via email (counselling@ksw.org.uk) and pupils can contact them directly or be referred by a member of staff. The usual provision is a series of six sessions after which a pupil may be signposted to other agencies as appropriate. The counsellor is not a substitute for the mental health care offered by CAMHS.
Wraparound Care	<p>At King's Hawford we offer wraparound care from the ages of 2 to 11 year daily from 7-45a.m. to 6-00p.m. to support working families.</p> <p>Holiday clubs and activity camps operate throughout each half term and all holiday periods. These offer care for all children from age 2 to 11.</p> <p>At King's St Alban's we offer wraparound care from the ages of 2 to 11 year daily from 7-45a.m. to 6-00p.m. to support working families. We also provide holiday clubs with wraparound care during most school holiday periods for children aged 4 to 13. Our nursery is open for 51 weeks of the year.</p>
Social Support	At King's Hawford we offer mother/father and toddler swim sessions for all within the local community.
<b>LA Early Help Information</b>	<b>Details Below Describe LA Support Available to Families</b>
What is our Early Help Offer?	<p>What is Early Help?</p> <p>Early Help means providing support as soon as a problem appears, to stop it from getting worse. This could be at any point in a child's life, from birth to the teenage years.</p> <p>Anyone can provide early help – you don't need to be an expert professional. Early help is not about passing the issue on to an expert, but thinking about what is the best support you can offer.</p> <p>We can provide effective support by:</p> <ul style="list-style-type: none"> <li>• listening</li> <li>• working with other people who could help</li> <li>• finding out about specialist agencies who could help</li> <li>• filling out an <a href="#">Early Help Assessment</a> with the person we are helping</li> </ul> <p>There is a lot of information and advice on the <b>Advice, Care, Health and Support pages</b> as well as detail of local services that can provide support for children, young people and families.</p>

<p>The Front Door to Children's Services (Previously: Children's Helpdesk).</p>	<p>If a member of staff, parent/guardian or member of the public thinks a child or young person is at immediate risk of significant harm they should contact the Family Front Door (FFD) – 01905 822 666 or in an emergency always call 999.</p> <p>Do not wait to discuss this with the DSL/DDSL but do report it afterwards.</p>
<p>Universal source of help for all families in Worcestershire: <b>Worcestershire Virtual Family Hub</b></p>	<p>This provides a range of resources that are available online, face to face or on the phone.</p> <p><a href="#">Worcestershire Virtual Family Hub</a></p>
<p>Home-school support Worcestershire Home Education Network</p>	<p>Home education is becoming an increasingly popular option for families in Worcestershire and we have a growing community that are able to offer each other support. Between us we have years of experience in educating children of all ages and are able to organise and put on a range of activities.</p> <p>We hold meetings usually at least weekly, throughout term time at various locations round the county-for example:</p> <ul style="list-style-type: none"> <li>• Social gatherings occur monthly in North Worcestershire for all ages, with both indoor and outdoor games plus organised activities such as climbing/zip-wires/grass sledging for 8+.</li> <li>• Monthly meeting in Worcester with games, music and crafts for all ages.</li> <li>• Monthly social meeting in south Worcestershire, including indoor and outdoor games, group music session and a drama group.</li> <li>• Bowling or Ice skating most months.</li> <li>• "Education group" workshops organised regularly. Recent workshops have include: Marvellous Mosaics' 'Gunpowder plot' 'Medieval life', 'Making Music' and 'Creative Writing'.</li> </ul> <p>We also meet up with people from neighbouring counties and many of us go along to the national camps and gatherings that are organised by home educators throughout the year.</p> <p>We have a Worcestershire Home Educators Newsletter (WHEN) that lists all of the activities for the coming month and run a Worcestershire Home Educators Internet support list.</p> <p>Contact us on: <b><a href="mailto:info@worcestershire-home-educators.co.uk">info@worcestershire-home-educators.co.uk</a></b></p>

<p>E-safety (Online Safety)</p>	<p>Online Activity (phones, computers) can be a serious risk to children: The use of technology has become a significant component of many safeguarding issues. Child sexual exploitation; radicalisation; sexual predation – technology often provides the platform that facilitates harm. With the right support, education and safety measures in place the internet and new technologies can also bring great benefits but we must all be vigilant.</p> <p>PACE (parents against child exploitation) UK is a useful website to engage parents/guardians with safety issues.</p> <p><a href="http://www.paceuk.info/">www.paceuk.info/</a></p> <p><a href="https://www.thinkuknow.co.uk/parents/">https://www.thinkuknow.co.uk/parents/</a></p> <p>This is the Child Exploitation and Online Protection (CEOP) Centre. It's a one stop shop for most information about online safety.</p>
<p>Mental Health</p>	<p><b>Staying Safe</b> <a href="http://stayingSAFE.net/">http://stayingSAFE.net/</a></p> <p><b>SANE</b> <b>0845 767 800</b> <a href="mailto:sanemail@org.uk">email: sanemail@org.uk</a> <a href="http://www.sane.org.uk">www.sane.org.uk</a></p> <p><b>Samaritans</b> <b>116 123 (24 hour helpline)</b> <a href="http://www.samaritans.org.uk">www.samaritans.org.uk</a></p> <p><b>Rethink Mental Illness 0300 5000 927</b> <a href="http://www.rethink.org">www.rethink.org</a></p> <p><b>Mental Health Foundation</b> <a href="http://www.mentalhealth.org.uk">www.mentalhealth.org.uk</a></p> <p><b>MIND</b> <b>0300 123 3393 or text 86463</b> <a href="http://www.mind.org.uk">www.mind.org.uk</a></p> <p><b>Anxiety UK 08444 775 774</b> <a href="http://www.anxietyuk.org.uk">www.anxietyuk.org.uk</a></p> <p><b>Teen Tips</b> <a href="http://www.teentips.co.uk">www.teentips.co.uk</a></p>



<p>Bullying (including cyberbullying)/ Child death/suicide/prevention</p>	<p>Cyberbullying is using the internet, email, online games or any digital technology to threaten, tease, upset or humiliate someone else.</p> <p>If the police consider a message or post to be potentially criminal, they will take appropriate action. This could involve arresting the person responsible or interviewing them under caution. Cases involving sustained abuse or where someone's life is threatened will be treated seriously. The police will consider all of the circumstances when considering the best response to a report of cyber bullying. They will assess how vulnerable the victim is and what resources are required to trace the offender via social networking sites that often operate abroad and to different legislation. In certain cases it may be difficult to take action if the offender isn't in the UK. They will work with the victim to bring about the most suitable and proportionate conclusion, this will include alternative options that include the officer in the case using their discretion and working with the offender to record an apology to the victim.</p> <p><b>Useful links</b></p> <p><a href="#">Childline</a></p> <p>KidScape: Our resources provide information on issues surrounding bullying, online and personal safety. They can be used directly by young people and parents/guardians, as well as in the classroom within schools and youth organisations.</p> <p><a href="https://www.kidscape.org.uk/resources-and-publications/">https://www.kidscape.org.uk/resources-and-publications/</a></p>
<p>Hate Crime</p>	<p><b>A hate crime is a criminal offense whose motivation can be shown to be race, national origin, religion or sexual orientation. A difference of race alone is NOT sufficient to make it a hate crime. There would have to be evidence of racial slurs or racial statements in addition to the crime (this does not trivialise other serious offenses that are NOT hate crimes).</b></p> <p><b>Hate Crime:</b> West Mercia Police: Email: <a href="mailto:contactus@westmercia.police.uk">contactus@westmercia.police.uk</a> Emergency number: 999 Non-Emergency number: 101 Call in at your local police station</p>
<p>Child Criminal Exploitation (County Lines)</p>	<p>Children who are trafficked, exploited or coerced into committing crimes are victims in need of safeguarding and support. Though perceptions are altering these young people are still often criminalised and perceived as having 'made a choice' to take part in illegal activity.</p> <p><a href="https://www.catch-22.org.uk/child-criminal-exploitation/">https://www.catch-22.org.uk/child-criminal-exploitation/</a></p>

<p>Child Sexual Exploitation (CSE)</p>	<p>West Midlands Safeguarding Children Procedures has a page dedicated to <b>Child Sexual Exploitation</b>. It provides information about child sexual exploitation, the roles and responsibilities of relevant agencies and the procedures practitioners should follow to ensure the safety and wellbeing of children and young people whom it is suspected have been sexually exploited or are at risk of sexual exploitation.</p> <p><b>Key facts about CSE</b></p> <ul style="list-style-type: none"> <li>• It affects both girls and boys and can happen in all communities.</li> <li>• Any young person can be targeted but there are some particularly vulnerable groups: Looked After Children, Children Leaving Care and Children with Disabilities.</li> <li>• Victims of CSE may also be trafficked (locally, nationally and internationally).</li> <li>• Over 70% of adults involved in prostitution were sexually exploited as children or teenagers.</li> <li>• Sexual violence or abuse against children represents a major public health and social welfare problem within UK society, affecting 16% of children under 16. That is approximately 2 million children.</li> </ul>
<p>Domestic violence</p>	<p>Here is a very helpful website for what do to in many different difficult situations:</p> <p><a href="http://www.worcestershire.gov.uk/info/20379/domestic_violence_and_sexual_abuse">http://www.worcestershire.gov.uk/info/20379/domestic_violence_and_sexual_abuse</a></p> <p>West Mercia Women's Aid: <b>0800 980 3331</b> <b>0800 783 1359</b></p> <p><a href="mailto:helpline@westmerciawomensaid.org">helpline@westmerciawomensaid.org</a></p>
<p>Teenage relationship abuse</p>	<p><b>Crush</b></p> <p>CRUSH is an awareness raising and support programme to help young people make safe and healthy relationships. The sessions are run in small groups and are specifically designed for 13-19 year olds.</p> <p><a href="http://www.westmerciawomensaid.org/crush/">http://www.westmerciawomensaid.org/crush/</a></p>

<p>So called Honour based violence (HBV)</p>	<p>Honour' based violence (HBV) occurs when perpetrators believe a relative or other individual has shamed or damaged a family's or community's 'honour' or reputation (known in some communities as izzat), and that the only way to redeem the damaged 'honour' is to punish and/or kill the individual. 'Honour' based violence is a term that is widely used to describe this sort of abuse however it is often referred to as so called 'honour' based violence because the concept of 'honour' is used by perpetrators to make excuses for their abuse. There is a very strong link between 'honour' based violence, forced marriage and domestic abuse. The term 'Honour Based Violence' is the internationally recognised term describing cultural justifications for violence and abuse. Honour Based Violence cuts across all cultures and communities: Turkish, Kurdish, Afghani, South Asian, African, Middle Eastern, South and Eastern European for example. This is not an exhaustive list. Where a culture is heavily male dominated, HBV may exist. The police have made it a high priority to help communities fight back to tackle both so called honour based violence and hate crime. The 'Honour Network Help line': <b>0800 5 999 247</b></p>
<p>Female genital mutilation (FGM)</p>	<p>Female Genital Mutilation (FGM) comprises all procedures involving partial or total removal or the external female genitalia. FGM is illegal in the UK and as of October 2015 mandatory reporting commenced. If education staff or other professionals discovers that an act FGM appears to have been carried out on a girl under 18 years old there is a statutory (legal) duty on teachers for them PERSONALLY to report it to the police.</p>
<p>Forced marriage</p>	<p><b>UK Forced Marriage Unit <a href="mailto:fmufco.gov.uk">fmufco.gov.uk</a></b>          Telephone: 020 7008 0151          Call 999 (police) in an emergency.  <a href="http://www.gov.uk/stop-forced-marriage">www.gov.uk/stop-forced-marriage</a> for information on Forced Marriage. Visit Home Office website to undertake Forced Marriage e-learning package  <a href="https://www.gov.uk/forced-marriage">https://www.gov.uk/forced-marriage</a>. GSCB one day Awareness training delivered by Infobuzz.</p>
<p>Gender-based violence/violence against women and girl</p>	<p>For information about West Mercia Rape and Sexual Abuse visit: <a href="https://www.wmrsasc.org.uk/">https://www.wmrsasc.org.uk/</a>          FGM (Female Genital Mutilation) is violence against women and girls. Forced marriage and so called 'Honour' based violence are a violation against human rights and is a high priority area of the national and local Violence Against Women and Girls Agenda. It is, primarily an issue for young women and girls aged between 13 and 30 years.          Hope House SARC (Sexual Assault Referral Centre): 01452 754390.</p>

Private fostering	<p>Private fostering occurs when a child under the age of 16 (under 18 for children with a disability) is provided with care and accommodation by a person who is not a parent, person with parental responsibility for them or a relative in their own home.</p> <p><b>National Fostering Agency (NFA)</b> Call on: 0808 284 9226</p> <p><b>Kinship Care</b> Kinship care means that relatives or friends look after children who cannot live with their parents. Visit this website for more information: <a href="http://www.worcestershire.gov.uk/privatefostering">http://www.worcestershire.gov.uk/privatefostering</a></p>
Preventing Radicalisation and Extremism/HATE (PREVENT duty)	<p><a href="http://www.educateagainsthate.com">www.educateagainsthate.com</a> is the government website providing information and practical advice for parents/guardians, teachers and schools leaders on protecting children from radicalisation and extremism.</p> <p>Anti-Terrorist Hotline: tel: 0800 789 321 also be raised by email to the Home office: <a href="mailto:counter.extremism@education.gsi.gov.uk">counter.extremism@education.gsi.gov.uk</a>.</p>
Sexting/Sextortion/youth produced imagery	<p><a href="http://www.nspcc.org.uk/preventing-abuse/keepingchildrensafe/sexting">http://www.nspcc.org.uk/preventing-abuse/keepingchildrensafe/sexting</a> (NSPCC website).</p>
Children Missing in Education (CME)/Children Absent from Education	<p><b>Children Missing Education (CME)</b> refers to 'any child of compulsory school age who is <b>not</b> registered at any formally approved education activity e.g. school, alternative provision, elective home education, <b>and</b> has been out of education provision for at least 4 weeks'. <b>CME</b> also includes those children who are <b>missing</b> (family whereabouts unknown) and are usually children who are registered on a school roll/ alternative provision. This might be a child who is not at their last known address <b>and either</b> has not taken up an allocated school place as expected, or has 10 or more days of continuous absence from school without explanation, or left school suddenly and the destination is unknown.</p> <p>Children being absent from education for prolonged periods and/or on repeat occasions can act as a vital warning sign to a range of safeguarding issues including neglect, child sexual and child criminal exploitation - particularly county lines. It is important the school or college's response to persistently absent pupils and children missing education supports identifying such abuse, and in the case of absent pupils, helps prevent the risk of them becoming a child missing education in the future.</p> <p>This is the link for <a href="#">Children Missing Education</a> on the Worcestershire website</p>

<p>Missing Children and Adults Strategy (vulnerable children and adults who go missing)</p>	<p>Every year an estimated 200,000 people go missing in the UK. In some cases, missing adults may have made a choice to leave and 'start their lives over again', but the vast majority of missing people, children and adults, are vulnerable and need protection and support. The strategy has three key objectives which provide the right foundations for any effective local strategy to tackle this issue: Prevention - reducing the number of people who go missing, including through prevention strategies, education work and early intervention in cases where children and adults repeatedly go missing Protection - reducing the harm to those who go missing, including through a tailored, risk based response and ensuring agencies work together to find and close cases as quickly as possible at a local and national level Provision - providing support and advice to missing persons and families by referring them to agencies promptly and ensuring they understand how and where to access help. The police should be informed if any child or adult goes missing. <a href="#">The Missing Children and Adults strategy</a> can then be referred to for further information and help. It is a home office publication</p>
<p>Children with family members in prison</p>	<p>Approximately 200,000 children have a parent/guardian sent to prison each year. These children are at risk of poor outcomes including poverty, stigma, isolation and poor mental health.</p> <p>NICCO (<a href="http://www.nicco.org.uk">www.nicco.org.uk</a>) provides information to support professionals working with offenders and their children to help mitigate the negative consequences for these children.</p> <p><a href="https://www.solgrid.org.uk/education/safeguarding/child-protection/issues/children-family-prison/">https://www.solgrid.org.uk/education/safeguarding/child-protection/issues/children-family-prison/</a></p>
<p>Stalking</p>	<p>General Advice:</p> <ul style="list-style-type: none"> <li>• If it doesn't feel right it probably isn't!</li> <li>• Seek support from trusted family/friends</li> <li>• Report to the police and do this early</li> <li>• Keep a diary in a secure location</li> <li>• Screenshot emails etc and save them</li> <li>• Photograph/video your stalker if safely possible.</li> <li>• Get advice: Hollie Gazzard Trust, Paladin etc...</li> <li>• Tighten security; home, work and on-line</li> </ul> <p><b>National Stalking Helpline</b> For advice and support. The helpline will operate a triage service for local support and make referrals -Phone: 0808 802 0300 Website: <a href="http://www.stalkinghelpline.org">www.stalkinghelpline.org</a> Email: <a href="mailto:advice@stalkinghelpline.org">advice@stalkinghelpline.org</a></p> <p><b>Paladin: National Stalking Advocacy Service</b> For advice and referral. Phone line: 020 3866 4107 Email: <a href="mailto:info@paladinservice.co.uk">info@paladinservice.co.uk</a> Website: <a href="http://www.paladinservice.co.uk/">www.paladinservice.co.uk/</a></p> <p><b>Hollie Gazzard Trust</b> <a href="https://holliegazzard.org/">https://holliegazzard.org/</a></p>

<p>Sexual violence and sexual harassment between children in schools and colleges</p>	<p><a href="#">West Mercia Rape and Sexual Abuse Support Centre</a> 01905 724 514</p> <p><b>Helpline opening times:</b> Monday 7.30pm to 9.30pm Tuesday 1.00pm to 5.00pm Thursday 7.30pm to 9.30pm Friday 10.00am to 2.00pm</p>
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## Review

This policy will be reviewed by the Foundation Director of Safeguarding annually or at more frequent intervals if there are relevant legislative changes, and/or the evaluation of the policy highlights the need for a review.

<b>Authorised by</b>	Resolution of the Governors
<b>Signature</b>	
<b>Date Adopted</b>	22 September 2023
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<b>Circulation</b>	Members of Governors/ all staff / parents / pupils [on request]