Reception Curriculum Spring 2024

The majority of the learning in Reception continues to be a mix of adult-led activities and child-initiated learning focused on the children's interests. However, important festivals such as Chinese New Year, Christingle and Easter are also part of our learning this term. We are starting this term with our topic 'People who help us'. The children will be learning about many of the different jobs people within our school community undertake and those in our wider community. We invite visitors into school to talk to the children, including doctors, paramedics, firefighters and the police. We also visit different adults around school to find out about their jobs which help school to run smoothly. Our topic lessons include art, cooking and lots of practical, hands-on experiences for the children to further their knowledge and understanding. The children develop their speaking and listening skills through their play and through adult led activities such as Marvellous Me. The children develop their play skills during child-initiated time and this term, we encourage the children to be more independent with their personal skills such as dressing and toileting.

In our Phonics lessons, we will introduce new sounds. These are mostly digraphs (two letters which make one sound), which the children will learn alongside consolidating their existing knowledge of single sounds. The children will learn the sounds practically and then have many opportunities to apply their knowledge through reading and writing activities. The children read with an adult in school three times a week and borrow books of their choice from the school library to share at home. Development of fine and gross motor skills is key in Reception and this term the children have regular opportunities to develop these skills through dough disco, yoga and our challenge area in the classroom.

In maths, we will focus our learning on a deep understanding of numbers to 10. This includes composition of numbers to 10, talking about and discussing numbers and solving number problems in different ways. The children will become more confident to represent numbers in different ways and discuss their ideas and mathematical thinking. Through this work on number, the children will also deepen their understanding of addition and subtraction and move on to calculating more independently. We cover shape, capacity and measurement practically and focus on the language and vocabulary surrounding measures.

The children have two weekly music lessons and a French lesson. They also have PE and Games where they will focus on building their coordination and basic ball and racket skills. The children continue to swim weekly. These lessons focus on stroke development and water confidence. Every Friday afternoon the children enjoy a weekly Forest School session which includes regular fires, tool usage and plenty of imaginative play.