

Year 1 Curriculum Spring Term 2024

English – We will continue to focus on alternative spelling sounds during our weekly phonics activities as well as learning to read and spell the list of Year 1 common exception words. During handwriting tasks, emphasis will be placed on the correct formation of letters, and we will focus on letters sitting on the line, and consistency of letter sizes. Our creative writing focus will be linked to our topic 'Rumble in the Jungle'. The children will learn about adjectives and nouns and will be supported in using them correctly in their written work. There will be a continued focus on punctuating sentences with capital letters and full stops. Reading and spelling activities will be sent home weekly, and the children will start to focus on the comprehension of a range of texts.

Maths – We will continue to follow the White Rose Maths scheme. We will develop the children's understanding of the place value of numbers within 50. We will work on partitioning numbers into tens and ones, finding one more and one less than a given number and estimating on a number line. We will continue to consolidate key number facts such as doubles and number bonds for 10 and 20. The children will continue to focus on solving addition and subtraction number sentences. Later in the term we will learn to measure height and length in cms and compare and measure the capacity and volume of containers. We will regularly focus on reasoning and problem-solving questions to further develop the children's understanding. A maths activity/game will be sent home each week.

History – Through our topic 'Rumble in the Jungle' the children will be learning about famous explorers such as Charles Darwin. They will be comparing explorers from the past with present day explorers.

Geography – This term we will be learning about Australia. We will locate both the UK and Australia on a world map and discuss the various physical features of the country as well as its climate and wildlife. We will focus on an Australian rainforest and its geographical features and compare this to our local woodland.

Science – During the first half of term our topic is 'Identifying Animals'. The children will be looking at animal classifications and they will be sorting animals in a variety of ways. The children will be naming the different parts of animals and humans and identifying senses associated with different body parts.

During the second half of the term, our topic revolves around 'Growing Plants'. The children will be naming different parts of a variety of plants and trees. They will be looking at changes as a plant grows from a seed into a flower and looking at changes in the plants in our outdoor area within the same time frame.

RE – We will start the term by considering what is special to us and then identify some of the objects that are special to Jewish people. We will learn more about the Jewish way of life, exploring important stories, celebrations, and festivals.

ADT – The children will be linking their art with our topic 'Rumble in the Jungle' through a variety of art projects using a selection of techniques and materials.

Music – Children will reinforce their understanding of pulse & rhythm through singing and playing musical games as well as by listening to music and experimenting with pitched percussion.

French – The children will learn to re-tell a familiar story in French using the vocabulary learnt last term including days of the week, fruit and colours. The children will extend their animal knowledge to include farm and ferocious creatures. They will develop their understanding that all French nouns have a gender and will become increasingly aware that colours are adjectives.

PSHE – The topic for PSHE sessions in the spring term is 'Healthy Me', and the children will learn about healthy eating, healthy teeth, healthy sleep, healthy feelings, healthy help and how to be healthy online.