

## Year 2 Curriculum Spring Term 2024

English – We will continue this term with weekly phonics activities and spellings to be learned, based on the sound of the week. We will have ongoing reading, comprehension, grammar and handwriting activities each week. Our creative writing this term will be linked to our humanities and science topics and will include writing diary accounts of the Great Fire of London, instructional writing when making a healthy snack, writing riddles about desert animals and introducing the children to play scripts. Our Guided Reading book this term will be *The Twits*, by Roald Dahl and we will also be linking our writing around this text.

Maths – This term we will continue to develop our knowledge of the 2-, 5- and 10-times tables and their corresponding inverse division facts. We will incorporate maths problems into most of our daily lessons to support the children's reasoning. We will also reinforce our understanding of place value and continue to practise number bonds, counting in different intervals, and doubling and halving numbers. We will solve problems involving money, mass and capacity. We will continue to practise addition and subtraction strategies as well as learning to divide with remainders.

History - We shall be learning about *The Great Fire of London* and recalling the main events and consequences of the fire. We will be sequencing events correctly and placing them on a timeline. A visit from David Cadle, 'The History Man', will be enjoyed this term.

Geography - We will be locating continents and oceans on a world map and introducing the geography of different climates. We will focus this work on *Deserts* and locate both hot and cold deserts on a map. We will learn about how plants and animals adapt to living in the desert and how people are able to live in desert regions.

Science – We will focus this term on *Health and Growth* and *Materials and their Properties*. We begin our learning this term with our Health and Growth topic in which we will look at different food groups and think about what constitutes a balanced diet as well as how considering the importance of exercise. We will look at how important maintaining personal hygiene and taking medicines are to a growing child. In our materials topic we will observe and evaluate a range of materials with different characteristics and identify natural and man-made materials. We will consider how materials can change state through reversible and irreversible changes.

RE - We will be learning about Jesus as a storyteller and finding out about some of his parables. We will be looking at hope and forgiveness through learning about Maundy Thursday, Good Friday and the story of Easter.

French – The children will learn and present a story in French and be introduced to new vocabulary for food and drink. They will begin to compose short French sentences using their knowledge of nouns, numbers and colours. They will develop their writing skills by practising copying the words for familiar numbers, colours, food and animals.

ADT – We will be creating a range of artwork based on China. We shall produce Easter-themed work in the second half of term.

Music – Learning to play the recorder. Children will continue developing their skills on the recorder through simple rhythm games, playing and repertoire. We will also explore pitch through singing, listening and percussion-based activities.

PSHE - PSHE sessions in the first half of the spring term look at 'Friendships online' and the children learn about how to safely use the internet, including permissions, stranger danger and peer pressure. In the second half of the term, the children will think about climate and environmental issues in the topic 'Problematic Plastic'.