

Year 3 Curriculum Spring Term 2024

English – In addition to ongoing reading, comprehension, grammar, handwriting and spellings, we will be looking at a range of a creation story in creative writing. Some of our creative writing work this term will also focus on the Creative ConneXions theme. We will be experimenting with descriptive writing and will learn about using speech marks, plural nouns and further look at synonyms.

Maths – We will be continuing with work on the four rules, place value and times tables. We will also learn more about measures, fractions, angles and lines. We will continue to practise mathematical reasoning, solve word problems and implement different approaches to problem solving.

Science - This term we will conclude our topic on ‘materials’, moving on to explore Magnets, Magnetic Forces and Springs. During the latter part of the term we will begin our topic on life processes, starting with a more in-depth look at plants and flowers.

Humanities – The term we will look at different aspects of weather, including writing our own forecasts. We will then revisit maps of the UK and the British Isles, moving on to maps of Europe. During the latter part of the term, we shall introduce chronology, discover what an archaeologist does, and look at what evidence we use to study the past.

RE - We will be learning about Muslim festivals and worship, and how these show what matters to a Muslim. We will then move on to look at Judaism and how festivals and family life show the Jewish way of life.

French - Our main topic will be *Ma Famille*. We shall also be learning the days of the week. French songs will be sung, and we will be playing games in French to consolidate knowledge of numbers and basic greetings. Year 3 will also explore the story of *Les Trois Petit Cochons*.

ADT – Creative ConneXions – we shall be producing artwork inspired by the Art Deco style from the 1920s and 30s.

Music – Vocal sounds and body percussion are used to reinforce rhythmic concepts, and texture is introduced and explored. Pupils will learn about the instruments of the orchestra and how they produce sounds. We will also prepare for Creative Connexions.

The Arts - This year’s creative arts project focuses on developing the children’s appreciation of pop music. We have concentrated on pop music through the decades and have selected several songs to focus on. It also combines work from a variety of art, dance, poetry and music and acts as a stimulus and inspiration for the development of their own composition and performance in art, music & dance. This year’s Creative ConneXions is called ‘My Generation’.

PSHE - PSHE sessions in the first half of the spring term look at the topic ‘Diverse Families’ and the children will think about what makes a family, diversity within families and

discrimination and stereotypes. In the second half of the term, the children will learn about keeping safe online and age rating certificates both online and for films and TV.

Football - We will introduce the boys to the basic skills of football (passing, receiving, defending and shooting), using specific technical drills, small-sided and other motivational games to encourage participation and develop these skills.

Netball - Initially, the girls learn how to pass and throw the ball accurately before progressing to develop dodging and marking skills. With the focus on footwork, players will develop the fundamental skills of running and take-off, leading to further improvement of ball control, two-handed catching, chest passing, balance and jumping. A lot of these skills will be introduced to the girls through small-conditioned games, which should help promote good teamwork and cooperation amongst their peers.