## **Year 4 Curriculum Spring Term 2024**

English – In addition to ongoing reading, comprehension, grammar, handwriting and spellings, we will be tackling story writing and writing in different non-fiction genres. Whilst doing so we will explore different sentence structures and work on extending the quality and quantity of what we write. We shall also be composing poems, some of which will be related to our Creative ConneXions theme.

Maths – As well as continued practice of the formal methods for the four rules, our number work will include times tables and division practice, mental maths, mathematical reasoning, word problems and problem solving. Alongside this we will be ordering and rounding numbers, investigating decimal fractions and working with money. We shall also work on quadrilaterals, co-ordinates, area of shapes and interpreting graphs and tables.

Science - Before half term we will investigate temperature and using thermometers. After half term we will be studying electricity to include circuits, conductors and insulators, switches, batteries & brighter bulbs.

Humanities – This term we shall finish our study of the Romans by learning about features of villas and Roman gods. We shall then move onto map work, looking first at maps of the world, continents and countries, and then at those maps covering a much smaller area to help us understand scale.

RE- This term we will be learning more about what Hindus believe God is like. We will be exploring Hindu deities, worship and festivals, in addition to learning more about the Hindu way of life.

French - Our main topics in French this term are the weather and leisure activities. We will be learning basic weather expressions and using role play to express which leisure activities we like and dislike. The children will complete a survey where they get to express their opinions in French and listen to the opinions of others.

ADT – Creative ConneXions – we shall create artwork inspired by American cars of the 1940s and 50s.

Music – Pupils will be introduced to Chinese music and will use pentatonic scales as a basis for their own compositions. They will develop their understanding of notation through learning the recorder. We will also prepare for Creative ConneXions.

The Arts - This year's creative arts project focuses on developing the children's appreciation of pop music. We have concentrated on pop music through the decades and have selected several songs to focus on. It also combines work from a variety of art, dance, poetry and music and acts as a stimulus and inspiration for the development of their own composition and performance in art, music & dance. This year's Creative ConneXions is called 'My Generation'.

PSHE – In PSHE sessions in the first half of the spring term the children will continue their work on healthy friendships and relationships. Following this, the focus will be on social media and fake news. The children will develop skills in spotting fake news and how to find trustworthy news sources.

Football - We will develop the boys' basic skills of football (passing, receiving, defending and shooting) and improve their understanding of the game, using specific technical drills, small-sided and other motivational games to encourage participation and develop these skills.

Netball - Initially, the girls learn how to pass and throw the ball accurately before progressing to develop dodging and marking skills. With the focus on footwork, players will develop the fundamental skills of running and take-off, leading to further improvement of ball control, two-handed catching, chest passing, balance and jumping. A lot of these skills will be introduced to the girls through small-conditioned games, which should help promote good teamwork and cooperation amongst their peers.