

## **Year 5 Curriculum Spring Term 2024**

English - In addition to ongoing reading, comprehension, grammar, handwriting and spellings, we will be studying a range of poetry and composing our own verse and prose. We will complete some detailed work on character description, using the idea of 'show, don't tell'. Other creative writing challenges will continue, incorporating more stylistic tricks.

Maths - Maths is set in Year 5, so the children will work at a pace and level that is best suited to them. The order in which topics are tackled may well vary from set to set to suit the needs of the children. Work will incorporate number bonds, times tables practice, mental maths, mathematical reasoning & word problems. The basis of the curriculum throughout the year will be place value, 4-rules written calculations, fractions, decimals & percentages, angle, 2-D and 3-D shapes, area & perimeter, inverse operations, co-ordinates, reflection, weight & capacity and graph work.

Science – We shall be investigating evaporation and condensation & will begin to explore the topic of health and the heart.

Humanities – During the first half of the term, we will continue studying the Tudors, focusing on Elizabeth I and explorers and invaders. This is followed by our first Geography topic: 'Coasts'. We will be learning about physical and human features, and looking closely at how the seas and oceans shape our coastlines.

RE- This term, we will be concluding our studies on Hindu values and learning more about how Christians view God. We will then reflect on Jesus' guidelines for living and explore the Christian view of 'Jesus the Messiah'.

French – We will look at family members and pets and we will also learn how to describe ourselves & others. The children will extend their knowledge of basic French grammar along with how to use wider range of adjectives. We will complete a survey where children learn how to express their opinions and listen to the views of others.

ADT – Creative ConneXions – we shall create artwork inspired by the Hippy styles of the 1960s and the Punks of the 70s.

Music - Year 5 will study Tudor composers, instruments and music. In the second half of term pupils will learn about rounds through singing and playing activities. They will also prepare for Creative Connexions.

The Arts - This year's creative arts project focuses on developing the children's appreciation of pop music. We have concentrated on pop music through the decades and have selected several songs to focus on. It also combines work from a variety of art, dance, poetry and music and acts as a stimulus and inspiration for the development of their own composition and performance in art, music & dance. This year's Creative ConneXions is called 'My Generation'.

PSHE (whole year) is delivered on 8 afternoons throughout the academic year, as part of the AFP programme (Activities, Fixtures & PSHE). Pupils participate in sessions covering all aspects of the three key areas of the curriculum: Relationships, Living in the Wider World and Health. Afternoons include two or three group sessions with a range of focuses, as follows:

Community and Responsibility 1: communities, responsibilities, refugees

Money, Money, Money 1: jobs and money, bank accounts, paying for things

First Aid: what to do in an emergency, basic first aid skills

Community and Responsibility 2: human rights, the rights of the child

Money, Money, Money 2: tax, money around the world

Law and Order: different types of laws, why we need laws and how laws are made and enforced

Changing Bodies and Changing Feelings 1: human reproduction, changes in boys, changes in girls

Changing Bodies and Changing Feelings 2: changing emotions, relationships and families, where do I come from?

Please see the school's RSE (Relationship and Sex Education) policy for more details about the last two sessions, delivered in the summer term.

Football - We will continue to develop the children's basic football skills. Small-sided and other motivational games will be used to encourage participation and develop these skills. The boys will also be encouraged to think about some of the more technical and strategic elements of the game, such as field position, passing patterns, movement and support play.

Netball - Continuing the development of the basic skills in Netball taught in the previous years, the girls will now concentrate on improving their throwing and catching skills. They will also practise straight leads, changes of direction, one-on-one defensive play (including hands over the pass) and shooting skills. A lot of these skills will be introduced to the girls through small-conditioned games, which should help promote good teamwork and cooperation amongst their peers.