

## Year One Curriculum – Summer Term 2024

**English** – The children will be looking at fiction, non-fiction and poetry texts related to our topic *Adventures by the Sea* and we will be writing in a variety of styles related to this topic. We will be focusing in our grammar lessons on adjectives to enable us to add detail in our creative writing and we will revise our knowledge of verbs from the Spring Term. We will continue to work on independently writing correctly punctuated sentences. We will continue to stress the importance of good handwriting, ensuring correct placement of letters with formation and proportion in a style that makes them easy to join. Spelling activities will continue to be sent home each week based on our phonic sound of the week and the spelling of the Year 1 common exception words. The children will work on developing their decoding and comprehension skills when reading.

**Maths** – The children will develop their knowledge of place value, reading and writing two-digit numbers and ordering and comparing numbers to 100. We will be counting in multiples of 2, 5 and 10, making equal groups and arrays, to support when learning 2-, 5- and 10-times table facts. We will practise sharing and grouping when learning to divide and look at the relationship between multiplication and division. We will introduce the children to fractions, finding a half and a quarter of a shape and a quantity. This term we will also be learning to recognise UK coins and notes and find totals of coins and we will describe direction, position and turns. We will use an analogue clock to tell the time to the half hour and use the language relating to time such as days, weeks, months and years. We will continue to work on strategies to support addition and subtraction and develop the children's understanding and recall of key facts such as doubles, halves and number bonds for 10 and 20. We will continue to develop the children's problem-solving and mathematical reasoning skills.

**History** - This term, as part of our topic *Adventures by the Sea*, the children will be looking at the history of pirates and their way of life. They will also be widening their awareness of the way our seaside holidays have changed over the years. We will consider photographs of holidays in the past and compare them with modern seaside holidays. We will also be finding out how people travelled to their seaside destinations, their choice of beach clothes and their activities once they were there.

**Geography** - The children will be learning the names and locating the oceans of the world on a map. They will also learn about a compass and use one to follow directions and identify features on a map. The children will study some seaside resorts and identify physical and human features of coastal areas.

**Ambition**

**Resilience**

**Humility**

**Creativity**

**Kindness**

**Science** - This half term we will be investigating sound and hearing. We will be learning to describe sounds and recognise they come from a source. We will also sort sounds in a variety of ways. During the second half of term, we will think about seasonal changes. We will describe and name the different seasons and understand their weather patterns. We will think about how animals and humans are affected by the seasons.

**RE** - This term, we will explore the creation story in the Bible and consider the importance of being grateful and saying thank you. We will then reflect on the importance of caring for others and the natural world.

**ADT** – The children will use a variety of media to produce artwork based upon our topic *Adventures by the Sea*.

**Music** - Children will experiment with interpreting simple forms of graphic notation using percussion instruments. They will also prepare songs for performance in the Pre-Prep Summer Show.

**French** – The children will consolidate their vocabulary and learn to construct simple sentences. These will include naming and describing animals as well as revising our previous topic of transport and numbers. The children will demonstrate their knowledge by participating in role play activities and simple reading and writing tasks.

**PSHE** – The first PSHE topic this term is ‘Secrets and Surprises’ and children will discuss special times, how to make sure they feel safe and learn about boundaries with the NSPCC’s PANTS rule. Later in the term, they will focus on money, how it can be earned, the difference between needs and wants and what money can’t buy.

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The King's School, Worcester:  
5 College Green, Worcester WR1 2LL.  
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