

Year Four Curriculum – Summer Term 2024

English In addition to ongoing reading, comprehension, grammar, handwriting and spellings, we will continue to tackle story writing, remembering to include some tricks of the writer's trade where appropriate. We will continue to explore different sentence structures and work on extending the quality and quantity of what we write.

Maths As well as continued practice of the formal methods for the four rules, our number work will include times tables and division practice, mental maths, mathematical reasoning, word problems and problem solving. Alongside this we shall look at decimals and money. We will also work on symmetry, co-ordinates and translations, and interpreting graphs and tables.

Humanities The themes for this term's studies are Improving the Environment, Earthquakes and Volcanoes.

Science We will be studying electricity, to include circuits, conductors and insulators, switches & batteries, and brighter bulbs. We will then move on to locomotion, looking at and comparing endo and exoskeletons. Finally, we will study the human skeleton and the use of x rays.

RE This term, we will continue our learning on what it means to be a Hindu in Britain today. We will then look at the impact of Pentecost, for Christians and explore how and why people mark significant events in their life.

ADT We will start the term with the inter-House Art Competition with design work inspired by Ancient Greek ceramics. This will be developed into 3D clay work. We will then undertake a technology project based on Roman catapult technology.

Music This term we will study chromaticism, learning about tones and semitones and how chromatic scales can be used in descriptive music. After half term we will explore how paintings have inspired classical music, focusing on 'Pictures at an Exhibition'.

French The children will continue learning French words for hobbies and pastimes. We will complete a survey and write French sentences, giving our opinions. We will also look at Milo's surfing adventure and

Ambition

Resilience

Humility

Creativity

Kindness

use new vocabulary through role play and puppets. The children will be making mini-theatres and writing small sketches in French for their characters.

PSHE In our first PSHE topic this term, the children will be learning how to cope with changes in life, such as moving house and families changing shape. Later in the term, we move onto the topic 'More than skin deep' and the children will look at discrimination, particularly racism, and learn how they can be allies. We will end the year with some Random Acts of Kindness.

PE & Games In games the children will be developing their cricket skills. The emphasis will be on teaching the correct technique for over-arm bowling. They will work on developing the accuracy of their bowling and their batting. They will also be introduced to the format of 'pairs matches' and encouraged to work well within a team.

In PE they will continue to work in the pool on their water confidence and stroke techniques. In the sports hall they will be doing gymnastics. This will aim to develop their body confidence and take them out of their comfort zones to develop new skills.

Ambition

Resilience

Humility

Creativity

Kindness



Artsmark
Gold Award
Awarded by Arts
Council England



iaps
Independent
Association of
Prep Schools



The King's School, Worcester:
5 College Green, Worcester WR1 2LL.
Registered Company No: 4776324.
Registered Charity No: 1098236