



Year Five Curriculum – Summer Term 2024

English In addition to ongoing reading, comprehension, grammar, handwriting and spellings, we will be looking at further incorporating the tricks of the writer's trade in our own writing. We will be practising beginning sentences in a variety of different ways within the context of story openings. We will further develop our ability to describe characters effectively. We will then be trying our hand at story writing, concentrating on quality, quantity and including all the techniques we have learnt over the year.

Maths Maths is set in Year 5, so the children will work at a pace and level that is best suited to them. The order in which topics are tackled may well vary from set to set to suit the needs of the children. Work will incorporate number bonds, times tables practice, mental maths, mathematical reasoning & word problems. The basis of the curriculum throughout the year will be place value, 4-rules written calculations, fractions, decimals & percentages, angle, 2-D and 3-D shapes, area & perimeter, inverse operations, co-ordinates, reflection, weight & capacity and graph work. We will also be doing revision.

Humanities On finishing coasts, our study of Rainforests will commence. We will examine the main features of a Tropical Rainforest and why they are so important to us. We will also be looking at the threats to the Rainforest.

Science This term we will focus on the topic of Healthy Living, including healthy eating and exercise, this will lead us into looking at life cycles and reproduction. The final topic will be based on sound; how sound is made, how sound travels, pitch and volume.

RE This term, we will be concluding our topic of 'Jesus the Messiah' and will then learn more about Jesus' teaching. After half term, we will be exploring a Christian and Humanist outlook on life.

ADT This term will begin with the Inter-House Art Competition which will be inspired by Native American artefacts. The children will then undertake a Native American project.

Music We will explore the life and work of Edward Elgar, including a visit to the Elgar Birthplace Museum. After half term we will learn about C19th programme music.

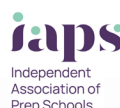
Ambition

Resilience

Humility

Creativity

Kindness



French The children will be learning how to describe where they live and to talk about their homes. They will continue to increase their awareness of how adjectives and nouns work in French by describing their bedrooms. We will revise number up to 60 and learn to tell the time.

PSHE is delivered on 8 afternoons throughout the academic year, as part of the AFP programme (Activities, Fixtures & PSHE). Pupils participate in sessions covering all aspects of the three key areas of the curriculum: Relationships, Living in the Wider World and Health. Afternoons include two or three group sessions with a range of focuses, as follows:

Community and Responsibility 1: communities, responsibilities, refugees

Money, Money, Money 1: jobs and money, bank accounts, paying for things

First Aid: what to do in an emergency, basic first aid skills

Community and Responsibility 2: human rights, the rights of the child

Money, Money, Money 2: tax, money around the world

Law and Order: different types of laws, why we need laws and how laws are made and enforced

Changing Bodies and Changing Feelings 1: human reproduction, changes in boys, changes in girls

Changing Bodies and Changing Feelings 2: changing emotions, relationships and families, where do I come from?

Please see the school's RSE (Relationship and Sex Education) policy for more details about the last two sessions, delivered in the summer term.

PE & Games In Games the children will be revising and developing their cricket skills. We will work on the accuracy of their bowling focusing on consistent line and length. They will expand their batting skills, learning specific shots and trying to select the right shot for the situation. They will play matches of different formats, and all will be encouraged to work well in a team.

In PE they will continue to work in the pool on their stroke techniques and be introduced to water polo. In the sports hall they will be introduced to short tennis. The aim will be to develop their knowledge of the different shots and when to use them.

Ambition

Resilience

Humility

Creativity

Kindness



The King's School, Worcester:
5 College Green, Worcester WR1 2LL.
Registered Company No: 4776324.
Registered Charity No: 1098236