

Maths (White Rose - Version 3)

<https://whiteroseeducation.com/resources?year=year-2-new&subject=maths>

- Fractions
- Measurement: Time
- Statistics
- Geometry: Position & direction.

PSHCE

- Personal Safety
- Relationships and Sex Education

Computing

- Data information & pictograms
- Coding and programming robots

Art & DT

- Royal Worcester: exploring common themes of this era of art.
- Rose and Castle canal folk art: brush control to paint.

Music

- Recorder and Glockenspiel work
- Developing music reading skills
- Singing & performing together for Pre-Prep Speech Day.

MFL

- On the beach

Forest School

- Creating habitats through man made resources (learn how to upcycle).

School Visits

- Worcester City Tour, Diglis Fish Pass, Bishops Woods: habitats & living things and overnight camp at school.

Science

Habitats

Explore & compare the differences between things that are living, dead, and things that have never been alive.

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Gardens and Allotments

Identify and name a variety of plants and animals in their habitats, including microhabitats.

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.



Wicked Worcester

Summer term Year 2

Geography

- Identify towns in Worcestershire and plot them on a map.
- Identify symbols on a map and design their own symbols.
- Identify landmarks in the local area & Worcester but also their own school.
- Identify human and physical features of Worcester.
- Use basic geographical vocabulary, such as city, town, village, factory, farm, house, office, port, harbour and shop.
- Use directional language to describe where things & places are. (Revisit of compass work).

History

- To explore and find out about the history of Worcester and identify the differences between past and present.
- Describe memories and things that have changed in their lifetime.
- Discover the use for the canal system and understand how it has changed over the years.

English

- To revisit any phonic sound gaps, e.g. 'tion' and spelling rules, Common Exception Words, suffixes: -ment, -ness, -ful, -less, and -ly, contractions, possessive apostrophe, homophones and near homophones.
- Key Text for Reading & Writing: 'The Hodgehog' by Dick King-Smith & reading his autobiography www.dickking-smith.com
- Non-fiction facts (R&W) about hedgehogs, hedgehog shape poems, spoonerisms and introduction to dialogue and writing/recording their own, writing alternative ending to the HH story.
- Revisit of nouns, verbs, adverbs, conjunctions, adjectives using the HH text.
- Continue VIPER/comprehension skills linked to key texts.
- Additional texts we will read: The Ugly Duckling (Fairy-tale), Waterways – Jasper Winn, Wind and the Willows, The Riverbank – Kenneth Grahame, Canal poetry via - <https://canalrivertrust.org.uk/enjoy-the-waterways/arts-and-culture-on-the->

Religious Education

Who is Muslim and how do they live?

- Who was the Prophet Muhammad and why is he important to Muslims?
- What difference does worshipping God make to Muslims?

What makes some places special to believers?

- Which places are special to me? Where is a sacred place for a believer to go?
- Which place of worship is sacred for Christians, Muslims and Jewish people?