

DEDICATED PUPIL SUPPORT

CANDIDATE INFORMATION



**King's
St Alban's**

INDEPENDENT CO-ED DAY SCHOOL FOR AGES 2-11



Welcome

Thank you for your interest in the role of Dedicated Pupil Support at King's St Alban's Prep School.

I am so pleased that you are considering applying for a Dedicated Pupil Support role at King's St Alban's Prep School.

This is a busy and fulfilling community of which to be a part. The King's St Alban's site is adjacent to "Big King's" and benefits greatly from shared facilities, staffing and an ease of transition into the Senior School. We have approximately 150 children from ages 2 to 11 on our beautiful city centre site.

We believe passionately in offering an outstanding, all-round education to all our children, championing a love of learning whilst offering a wide range of opportunities both inside and outside the classroom, ensuring that our children are supported and nurtured in a truly inclusive environment.

This post would suit someone who has great energy and enthusiasm with a kind and nurturing nature.

If you are a proactive team player and keen to become involved in the wider life of King's St Alban's and the King's Foundation, I look forward to receiving your application.

Nick Hawker
Head
King's St Alban's Prep School



Job description

The Dedicated Pupil Support will work with a Year 3 pupil who requires 1:1 support.

Main purpose of the role

To assist in promoting the learning, personal development and safety of the pupil to whom you are assigned to enable them to make best use of the educational opportunities available to them.

To work under the instruction/guidance of the SENCO and Senior Leaders to undertake work, care and support programmes, to enable access to learning for the pupil in accordance with the needs set out in the EHCP. Work may be carried out inside or outside of the classroom.



Support for the Pupil

- Supervise and provide support for the individual pupil, ensuring their safety and access to learning activities.
- Establish a constructive relationship with the

pupil and interact with them according to individual needs.

- Under the direction of the class teacher and using specialist knowledge or experience, support the pupil's learning, using strategies appropriate to the needs of the pupil, and provide adapted resources as required e.g. reinforcing the teacher's instructions in a multi-sensory format; setting up personalised schedules and work systems.
- Monitor the pupil's response to the learning activities and, where appropriate, modify or adapt the activities as agreed with the teacher to achieve the intended learning outcomes.
- Support the pupil to access the wider curriculum.
- Follow the targets set out in the Educational Health Care Plan (EHCP) and attend and contribute to the Annual Review process.
- Utilise strategies and approaches to support the pupil to engage with learning and to communicate effectively.
- Encourage the pupil to interact with others and engage in activities led by the teacher.
- Provide feedback to the pupil in relation to progress and achievement under guidance of the teacher.
- Promote the inclusion and acceptance of all pupils.

- Assist in the development and implementation of any intervention programmes.
- Assist in the implementation of specific targets for the pupil and help monitor their progress and provide feedback to teachers.
- Support the pupil in developing social skills both in and out of the classroom, using initiative to develop and implement actions that will promote the integration of the pupil with their peers.
- Support and supervise the pupil at lunch and break times and encourage safe play.
- Undertake any professional development or training as may be considered necessary to the role.
- Liaise with the pupil's parents under the direction of the Form Tutor and Head/SENCO.

Administrative Duties

- Supervise the pupil in outdoor play activities.
- Assist the pupil in attending school events.
- Attend relevant team and staff meetings.
- Attend INSET days.
- Work in collaboration with the SENCO to produce termly Individualised Target Plans for the pupil.

Job description

Pastoral Care

- Supervise the pupil at mid-morning break, lunch-time break, and in the dining hall whilst eating.
 - Supervise the pupil's individual changing and dressing arrangements for P.E. and swimming.
 - Assist with the pupil's lesson transitions and general movement around the school, plus support and remind about comfort breaks.
 - Be proactive in matters relating to health and safety, safeguarding and child protection.
- outside agencies, supporting children when asked to do so.
 - Participate in training and other learning activities and performance development as required.
 - Accompany teaching staff and the pupil on visits, trips and out of school activities as required and take responsibility for the individual pupil under the supervision of the teacher.
 - Undertake professional duties that may be reasonably assigned by the Headteacher.

Supporting Duties

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Professionally contribute to the overall ethos, work, aims and vision of the School.
- Appreciate and support the role of other professionals.
- Liaise, advise and consult with other members of the school team and professionals from

Hours of work

This is a full-time position (flexibility will be required), term time only. The role is fixed term for the duration of the approved funding whilst the pupil is enrolled at King's Hawford.

Start date: September 2026 or as soon as possible thereafter, following successful completion of pre-employment checks.



Person specification

It is expected that the Dedicated Pupil Support will demonstrate a range of qualities, skills and experience, as outlined below.

KNOWLEDGE AND SKILLS REQUIRED

An ability to facilitate an individualised curriculum with a flexible approach to meeting specific learning needs.
Support the aims and ethos of the School and the King's Foundation.
Be an active and willing member of the School and classroom team.
Take responsibility for the delivery of specific tasks to assist the child with learning needs.
Demonstrate excellent numeracy, literacy and communication skills.
Use IT effectively to support learning; using specific SEN software to build resources.
Set a good example in terms of dress, punctuality and attendance.
Take a positive approach to working with children and the ability to motivate, inspire and build rapport.
Have a strong regard for children's safety and well-being, proactively demonstrating an understanding of the importance of safeguarding processes and procedures.
Respect diversity.
Demonstrate excellent team working and interpersonal skills.
Deal with sensitive information in a confidential manner.
Offer creative ability.
Work calmly and with patience.
Take a flexible approach to work and have a 'can do' attitude.
Empathise with children facing barriers to their learning.
Form and maintain appropriate professional relationships and boundaries with pupils, teachers, parents and other colleagues.
Demonstrate excellent organisational and time management skills.
Promote a professional attitude to work.
Keep up to date with educational policy and training relating to the role.

QUALIFICATIONS REQUIRED

A recognised Teaching Assistant qualification and demonstrable experience.



Safeguarding Responsibilities at King's Worcester

The King's Foundation is committed to safeguarding and meeting the needs of all children.

What is safeguarding?

Safeguarding and promoting the welfare of children is defined as:

- Protecting children from maltreatment.
- Preventing impairment of children's health or development.
- Ensuring children grow up in circumstances consistent with the provision of safe and effective care.
- Taking action to ensure all children have the best outcomes.

(Definition from *Keeping Children Safe in Education, 2025*)

Our commitment to safeguarding

The King's School, Worcester ensures that safeguarding is given the highest priority and actively promotes the well-being of pupils. Safeguarding and child protection are at the forefront of, and underpin all relevant aspects of, process and policy development.

The Foundation's safeguarding culture supports good practice and enables issues to be addressed promptly and appropriately in the best interests of the children.

Safeguarding culture at King's

As we strive to maintain an open culture of safeguarding across the King's Foundation, we:

- Train our staff in safeguarding
- Work in partnership with King's families
- Liaise with external support agencies
- Follow the four Rs: Recognise, Record, Report, Refer
- Prioritise early intervention
- Listen to pupils
- Encourage professional curiosity
- Create a team around the child.

Responsibilities of the successful candidate

Staff are advised to maintain an attitude of "it could be happening here and probably is" as far as safeguarding is concerned and should always act in the best interest of the child.

All staff must:

- Actively promote and safeguard the welfare of all pupils
- Have proper regard for the Foundation's Safeguarding Policy and related procedures
- Report any concerns in a timely manner
- Attend annual safeguarding training.



Application Process

In order to provide our pupils with a well-rounded and enriched educational experience which is truly representative of the world in which they grow up, the King's Foundation strives to place equity, diversity and inclusion at the heart of everything we do, ensuring that we build a community which is truly representative of all backgrounds and experiences. We believe that we will do that best if our employees come from different backgrounds and if we create an environment of inclusion and belonging for them.

All applications will be acknowledged and all applicants will be notified as to whether or not they have been invited to an interview.

Successful applicants will be advised of the date and time of the interview. References will be requested and candidates should be aware that referees will be asked to comment on a candidate's disciplinary record and whether or not the candidate has been subject to any child protection concerns. Proof of identity will be required at interview.

Candidates unsuccessful at interview will receive written notification.

The School is required to ensure that the successful candidate is checked by the Disclosure and Barring Service. Details of the School's policies on safeguarding and promoting the welfare of children as well as equal opportunities are available on request. References will be obtained and verified prior to the appointment being confirmed.

The King's Foundation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post including checks with past employers and the Disclosure and Barring Service. Shortlisted applicants will be required to complete a self-declaration form in relation to any criminal record or information that may make you unsuitable to work with children, and will be subject to an online search.

How to apply

Candidates must complete a downloadable application form which can be found on the Current Vacancies page of our website at www.ksw.org.uk/careers and should be emailed to recruitment@ksw.org.uk

Please submit any queries regarding the role to the HR team at recruitment@ksw.org.uk

Application deadline: 9am Monday 14th September 2026

Please note that we reserve the right to interview suitable candidates and appoint to the role before the closing date, so early applications are encouraged.

Start date: As soon as possible following the successful completion of pre-employment checks.

Please visit the vacancies page of the School website www.ksw.org.uk/careers to find out more about the benefits of working at King's and to hear why our staff love being a member of the Foundation community.



A decorative graphic consisting of a series of overlapping circles, creating a chain-link effect, rendered in a light blue color against a dark blue background.

The King's School, Worcester

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ksw.org.uk

The King's School, Worcester: A company limited by guarantee, registered in England.
Registered office: 5 College Green, Worcester WRI 2LL. Company No: 4776324. Registered charity No: 1098236.

The information, terms and conditions set out in this prospectus and all occasional papers may be amended from time to time, and their provisions, subject to any such amendments, shall continue to apply for the whole period during which a boy or girl continues to attend the School, irrespective of his or her age.